

Two Rivers High School

Adventurers – Year 9 & 10

Apollo and Stellar

Knowledge and Skills

	Autumn 2022-23	Spring 2022-23	Summer 2022-23
	Louis Jover Antonio Mora Drawing and painting	Kimmy Cantrell, Picasso and African art project Drawing, collage, sculpture	Japanese traditional Art and Manga / Anime project Drawing, mixed media, printmaking
To identify the work of 2 artists:			
Louis Jover			
Antonio Mora			
Be able to give critical response to the artists' work			
To understand what observational drawing is			
To use observational drawing skills:			
Looking			
Shape			
Form			
Size			
Light			
Dark			



To experiment with and use colour mixing techniques		
To experiment with and use colour mixing		
techniques		
To control paint and paintbrush		
To use own creative thinking skills to create an		
idea		
To link own ideas to artist's work		
To use ipad/ camera to take intended photos		
To use photos to extend/ develop work		
To develop and refine collage to realise intentions		
To thoughtfully select favourite aspects of own		
work		
To create and complete personal response		
To use photos to extend/ develop work		
To develop and refine collage to realise intentions		
To thoughtfully select favourite aspects of own work		
To create and complete personal response		
Knowledge and critical appreciation of famous		
artists work and ideas,		
knowledge of the concept of Cubism, knowledge		
of traditional African art and artefacts		
Ability to develop observational drawing		
Recording images and ideas		
Painting and colour mixing		
Experimenting and exploring adapting work		
from 2d to 3d		



Use of imagination, creative thinking and problem solving		
Creating a meaningful 3 dimensional response		
Knowledge and critical appreciation of traditional Japanese woodprint art		
Knowledge and critical appreciation of modern Japanese anime art styles.		
Increased development of observational drawing and recording ideas.		
Increasingly independent painting skills		
Ability to experiment in printmaking methods		
Realisation of intentions, use of imagination and creative thinking.		
Ability to apply previously learned skills in creating a personal response.		

Skills	Autumn 2023-24	Spring 2023-24	Summer 2023-24



	Robert Indiana and Mel Brochner Graphic Artists project	Jason Scarpace, Ernest Haeckel artists and Aboriginal art sealife project	Kimmy Cantrell, Picasso and African art project
Knowledge and critical appreciation of famous artists Robert Indiana's and Mel Brochner's work and ideas.			
Knowledge and critical understanding of the use of graphic art and communication in contemporary society.			
Observational drawing			
Painting and colour mixing			
Exploring and refining: Collage collage ink wax resist paint techniques			
Use of imagination, creative thinking and problem solving			
Creating a meaningful response to the artists work, using own ideas and intentions to get a message across			



Knowledge and critical appreciation of artists Jason Scarpace and Ernest Haeckel		
Knowledge and critical appreciation of Aboriginal art		
and culture.		
To be able to previous learning and developing		
skills to improve observational drawing		
Painting and colour mixing, painting with hand mixed paints and hand made tools		
Experimenting and exploring collage, pen and		
ink and adapting work into 3dimensions.		
Experimenting and exploring collage		
Experimenting and exploring pen and ink		
Adapting work into 3dimensions.		
Use of imagination, creative thinking and problem		
solving		
Creating a meaningful response to the artists work		
or the theme.		
Knowledge and critical appreciation of famous		
artists, Kimmy Cantrell's and Picasso's work and		
ideas.		
Knowledge of the concept of Cubism,		
Knowledge of traditional African art and artefacts		
Developing observational drawing		



Recording images and ideas		
Painting and colour mixing		
Experimenting and exploring: paint collage print		
Adapting work from 2 dimensions to 3 dimensions		
Use of imagination, creative thinking and problem solving		
Creating a meaningful 3 dimensional response		