

TWO RIVERS



PRIMARY SCHOOL

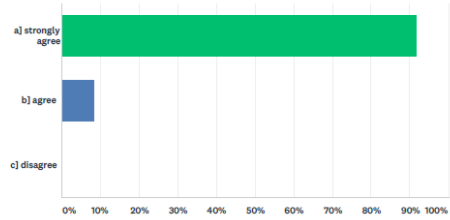
In February 2018 parents were given the opportunity to complete the parent questionnaire.

It was provided for parents who attended parents evening and then was sent home to parents and carers who did not attend.

Out of the 115 parents at school 37 questionnaires were returned. Please find attached the analysis of the returns and related action plan for the following 12 months.

Q1 The school welcomes parents and visitors

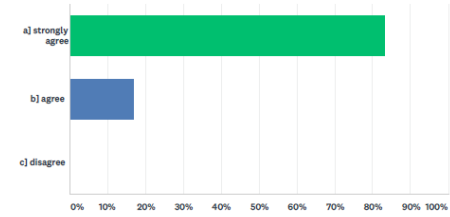
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ANSWER CHOICES	RESPONSES	
a) strongly agree	91.67%	33
b) agree	8.33%	3
c) disagree	0.00%	0
TOTAL		36

Q2 My child enjoys school

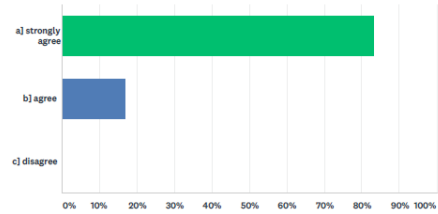
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ANSWER CHOICES	RESPONSES	
a) strongly agree	83.33%	30
b) agree	16.67%	6
c) disagree	0.00%	0
TOTAL		36

Q3 The school keeps my child safe

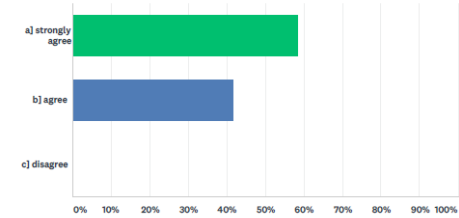
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ANSWER CHOICES	RESPONSES	
a) strongly agree	83.33%	30
b) agree	16.67%	6
c) disagree	0.00%	0
TOTAL		36

Q4 The school informs me about my child's progress

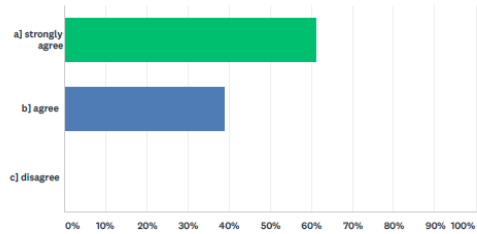
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ANSWER CHOICES	RESPONSES	
a) strongly agree	58.33%	21
b) agree	41.67%	15
c) disagree	0.00%	0
TOTAL		36

Q5 The school informs me about what my child is learning

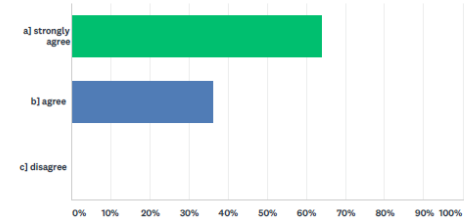
Answered: 36 Skipped: 0



ANSWER CHOICES	RESPONSES	
a) strongly agree	61.11%	22
b) agree	38.89%	14
c) disagree	0.00%	0
TOTAL		36

Q6 Class-home communication is good

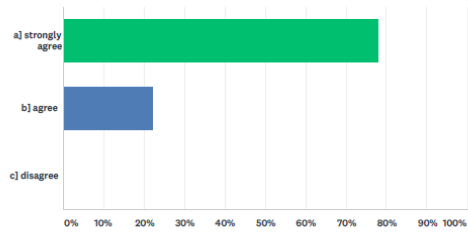
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ANSWER CHOICES	RESPONSES	
a) strongly agree	63.89%	23
b) agree	36.11%	13
c) disagree	0.00%	0
TOTAL		36

Q7 I am happy with the progress my child is making

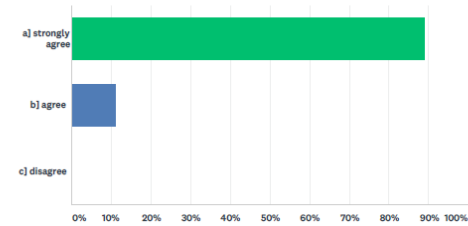
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ANSWER CHOICES	RESPONSES	
a) strongly agree	77.78%	28
b) agree	22.22%	8
c) disagree	0.00%	0
TOTAL		36

Q8 The teaching is good at the school

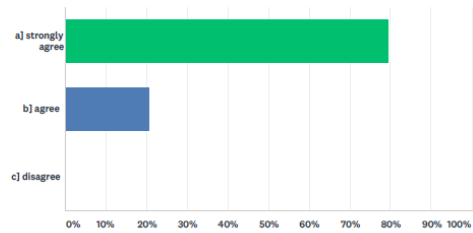
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ANSWER CHOICES	RESPONSES	
a) strongly agree	88.89%	32
b) agree	11.11%	4
c) disagree	0.00%	0
TOTAL		36

Q9 The school has a clear understanding of my child's needs.

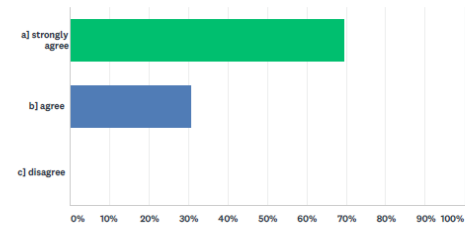
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ANSWER CHOICES	RESPONSES	
a) strongly agree	79.41%	27
b) agree	20.59%	7
c) disagree	0.00%	0
TOTAL		34

Q10 The school takes account of my suggestions and concerns

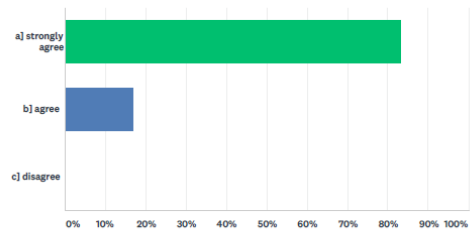
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ANSWER CHOICES	RESPONSES	
a) strongly agree	69.44%	25
b) agree	30.56%	11
c) disagree	0.00%	0
TOTAL		36

Q11 The school is led and managed effectively

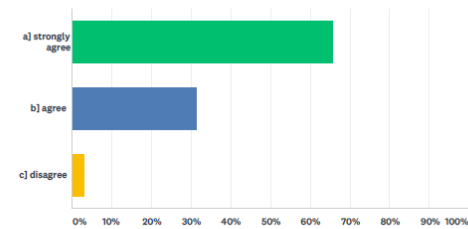
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ANSWER CHOICES	RESPONSES	
a) strongly agree	83.33%	30
b) agree	16.67%	6
c) disagree	0.00%	0
TOTAL		36

Q12 I find the school website informative and easy to use

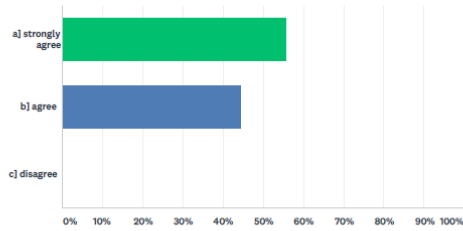
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ANSWER CHOICES	RESPONSES	
a) strongly agree	65.71%	23
b) agree	31.43%	11
c) disagree	2.86%	1
TOTAL		35

Q13 The range of parent/carer workshops provided by the school is good

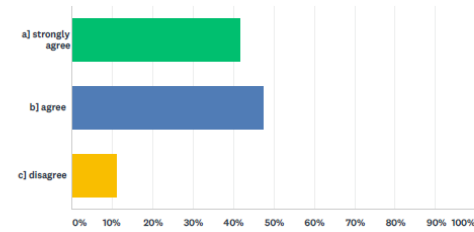
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ANSWER CHOICES	RESPONSES	
a) strongly agree	55.56%	20
b) agree	44.44%	16
c) disagree	0.00%	0
TOTAL		36

Q14 I am aware of the role of the Governing Body and feel able to approach them

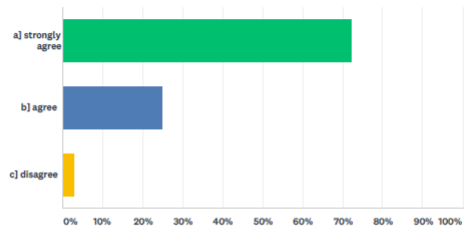
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ANSWER CHOICES	RESPONSES	
a) strongly agree	41.67%	15
b) agree	47.22%	17
c) disagree	11.11%	4
TOTAL		36

Q15 The learning opportunities for my child are in keeping with their level of need

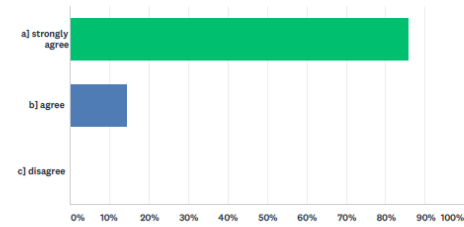
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ANSWER CHOICES	RESPONSES	
a) strongly agree	72.22%	26
b) agree	25.00%	9
c) disagree	2.78%	1
TOTAL		36

Q16 I am happy with the quality and frequency of school newsletters and correspondence.

Answered: 35 Skipped: 1



ANSWER CHOICES	RESPONSES	
a) strongly agree	85.71%	30
b) agree	14.29%	5
c) disagree	0.00%	0
TOTAL		35

Q17: In what ways could the school improve the way it supports my child?

- Staff to make sure they write in diary every day.
- The school is doing all it can I wouldn't say it needs to improve!
- It would be beneficial for us if every Friday/end of week we will be informed of what our children did during the week.
- I feel the school is doing all they can and we are very happy!
- I have no idea as they do an excellent job
- My child has come a long way since starting at Two Rivers
- Maybe more 1:1 with SALT if the resources were available, for eating as well as speech
- Nothing to improve none, the school is great :)
- More coloured paper instead of white because I found it really hard to read on white paper.

Action Plan 2018/19

Area of need	Action
Informing parents about progress	<ul style="list-style-type: none"> • Review information parents receive about their child's progress. • Work with assessment coordinator to create a useful send home information sheet about each child for the term.
Informing parents about learning and home class communication	<ul style="list-style-type: none"> • To research and implement an app based approach to sharing more information about classroom learning: Class Dojo. • To talk to teachers and TA's about home school diaries and communication - take a sample of diaries to review. Create a useful list of things to be included in diaries to share with parents and teachers. • Embed the half termly In Print curriculum document - send home every half term outlining topic and put on the website.
The Website	<ul style="list-style-type: none"> • To develop a more usable website, keeping information about classes and learning up to date. • To link the Facebook page (and twitter) to the website to show very up to date information about learning.
Parent/carer workshops	<ul style="list-style-type: none"> • To implement the rest of the annual programme of parent workshops - following requests from parents through a school wide questionnaire.
Governing body	<ul style="list-style-type: none"> • To share the federation governors booklet - and include this in the welcome packs (this is currently with governors for their approval.) • To invite governors into school and then to share this information in the fortnightly newsletter.