Art Skills Progression

|  | Textile | Printing | Painting | Drawing | 3D | Digital |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red | Running stitch, plain paper weaving, landscape art | Colour mixing, Printing, pattern, pointillism, tracing | Colour mixing, drawing from observation, using water washes, loose brush strokes | Drawing simple shapes, mark making for a purpose, outlines | Cutting, tearing, layering, pattern making | Digital pencil control, making colour choices on a computer |
| Yellow | Weaving with paper/card, weaving with material strips, blending colours | Printing with different textures, creating a silhouette or image out of prints | Colour mixing, cool palates, simple painting techniques, patterns, observation, creating tone | Blending with chalk, outlining in pen, shading with coloured crayons/pencils, sketching, creating tone with charcoal | Rolling, squeezing, pulling, pinching, carving, <br> smoothing and joining clay | Colour blocking, using a ruler tool, using tools on a computer, recreating art using a computer program |
| Blue | Running, basting and back stitching. Ext: cross and blanket stitching | Colour changing, image repetition and manipulation | Abstract painting techniques: pouring, scraping, dabbing, stippling <br> Colour blocking, water washing, drawing from an image | Colour mixing and blending techniques with coloured pencils. Use techniques for different purposes e.g. shading, hatching within their own work | Rolling, squeezing, pulling, pinching, carving, smoothing and joining clay. <br> Decorating and painting clay Joining, colouring, building, planning | Colour blocking, using a ruler tool, using tools on a computer, recreating art using a computer program, using tools to manipulate work on a computer screen |

Art Technical Knowledge Progression

|  | Textile | Printing | Painting | Drawing | 3D | Digital |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red | Running stitch, joining, landscapes, weaving | Knowledge of materials, colour mixing, pattern, pointillism, tracing simple outlines | Portraits, features of a face, proportionality, colour mixing | Pattern, outline, 2D shapes | Cutting, joining, repetition, pattern, 3D | Accessing programs for a specific task, adjusting the size and colour of a tool |
| Yellow | Plain weaving, joining paper, colour blending, primary colours | Knowledge of materials and good printing properties, facial features and structures | Colour palates, colour mixing to make a set pallet, pattern, landscapes, scale | Shading, blending, outlining, creating tone, sketching, colour palates | Understanding form, manipulating and layering clay, using tools | Primary colours, colour blocking, abstract painting, fill effects, ICT manipulation |
| Blue | Stitching techniques, joining material, pattern, safe use of a needle | Pop art, repetition, colour, colour palates, portraits, pattern, screen printing | Mixing, pouring, scraping, dabbing, stippling and layering techniques, water washing, colour blocking | Line making, tone, form, texture, colour wheels | Understanding form, <br> manipulating and layering clay, using tools and paint to finish a product Understanding of form and materials, using tools, joining | Optical illusions, movement through placement, colour blocking, abstract painting, fill effects, ICT manipulation, computer tools |

D\&T Skills and Technical Knowledge Progression

|  | Design | Make | Cooking and Nutrition | Evaluation |
| :---: | :---: | :---: | :---: | :---: |
| Red | Plan, draw, compose ideas, design | Make, build, combine, join, shape, basic tool work and safety | Likes, dislikes, stir, mix, combine ingredients, cooking for a purpose | Changes, likes, dislikes, differences |
| Yellow | Plan, prepare, design, compose ideas, suitable materials, market research, development of ideas | Make, build, combine, join, shape, using tools safely, working from a plan, attaching features, using a range of materials, decorating, creating moving parts | Likes, dislikes, unhealthy, healthy, food sources, clean and safe working environments, ingredients, basic cooking and preparation techniques | Changes, likes, dislikes, differences, successful and unsuccessful based on a criteria, modifying, improving |
| Blue | Plan, prepare, design, compose ideas, suitable materials, market research, development of ideas, prototypes, using labels and annotations, working to a brief, target audiences | Make, build, combine, join, shape, using tools safely, working from a plan, attaching features, using a wide range of materials, decorating, creating moving parts, packaging, moulding, differences in machineand man-made products | Likes, dislikes, unhealthy, healthy, food sources, clean and safe working environments, ingredients, basic cooking and preparation techniques, balanced and unbalanced diets, dietary needs, cooking for an occasion/purpose, vitamins | Changes, likes, dislikes, differences, successful and unsuccessful based on a criteria or purpose, modifying, improving, functionality, effectiveness, editing, alter, test and analyse |

