

## Two Rivers High School Pioneers – Horticulture Skills

Skills	Autumn 202	2-23	Spring 2022-23		Summer 2022-23	
Dro Entry						
Pre - Entry  1. I experienced touching soil, water, seeds and at least two parts of a plant, e.g. roots, stems, leaves.						
2. I have experienced making simple requests using speech, symbols or signs to link "I want" to at least one activity, i.e. fill the bag, water the plant, pull up the plant.						
3. I have experienced weeding a bed containing flowers, shrubs or vegetables						
4. I experienced feeling at least three different textured leaves.						
5. I have experienced listening to and following at least two simple instructions, i.e. place the potato in the soil, cover the potatoes with more soil.						
6. I have experienced weeding a paved area of at least two square metres						
7. I experienced smelling at least three different scented plants.						
8. I have experienced recognising and selecting						

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at least five words, signs or symbols linked to			
horticulture, e.g. potato, plant, grow, water.			
9. I have experienced clearing weeds from a path			
or driveway			
10. I experienced looking at two brightly coloured			
flowering plants.			
11. I have experienced planting seed potatoes in			
a grow bag.			
12. I have experienced removing weeds without			
damaging any nearby plants, with support			
13. I experienced cooperating with a staff partner			
during planting and watering activities.			
14. I have experienced watering the potatoes as			
they grow.			
15. I can find two different weeds on the			
allotment, with support.			
16. I have experienced harvesting the potato			
crop.			
Entry Level			
1. I have experienced preparing soil for planting.			
2. I have experienced weeding an area of a			
garden.			
3. I have experienced sowing at least one type of			
seed.			
4. I have experienced potting a plant.			
5. I have experienced watering plants correctly.			
6. I have identified at least three jobs a gardener is			
required to complete throughout each season.			
7. I have classified plants into at least four plant			
families, e.g. woody, herbaceous, perennials,			



shrubs, vegetables.			
8. I named and identified at least six garden tools and their functions			
9. I identified suitable clothing and footwear for gardening.			
10. I identified suitable clothing and footwear for gardening.			
11. I named appropriate safety procedures for using garden tools.			
12. I know the life cycle of a plant.			

Skills	Autumn 2023-24 Spr		Spring 2023-24		Summer 202	23-24
Level 1						
1. I have safely used at least three horticultural tools.						
2. I know at least two different growing media needed for seed sowing.						
3. I know the optimal conditions of germinating at least three types of seeds						
4. I know at least one pest and at least one disease that could affect seedling health.						



5. I can propagate given seedlings, including			
pricking out, potting on, hardening off and			
planting out			
6. I can name at least two optimal conditions for			
growing healthy plants			
7. I can name at least two methods of protecting			
seedlings from pests			
8. I can correctly water seedlings and plants in a			
polytunnel.			
9. I can correctly water seedlings and plants			
outside in a prepared bed.			
10. I can safely store tools when not in use.			
11. I know at least three rules of the allotment.			
12. I know eight garden tools and their purpose.			
13. I know at least three suitable items of clothing			
for gardening outside.			
14. I know at least three methods of removing			
weeds.			
15. I know six materials that can be used to make			
compost.			
16. I know seven different types of garden pest.			
17. I know five beneficial creatures in and around			
the allotment			
18. I know five common types of weed			
19. I know eight types of herb			
20. I can name at least six jobs that need to be			
completed on the allotment throughout the year			
21. I know how to use tools safely when on the			
allotment			
22. I know at least two different types of fertiliser			
they can use to help their plants grow			
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23. I can research fruit and vegetables which grow well next to each other			
24. I know what is meant by 'companion planting'			
25. I know at least two types of weeds and how to			
remove weeds they may get on the allotment			
26. I can plan an allotment site involving at least			
12 different types of fruit and vegetable			
27. I can include at least three examples of			
companion planting in the plan			
28. I can recognise 10 different types of fruit and			
vegetable whilst growing and when harvested.			
29. I know two things a plant needs to grow from a			
seed to a fully-grown plant			
30. I know what compost is used for			
31. I know what fertiliser is used for			
32. I know what pesticide is used for			
33. I know at least one benefit of a planting			
rotation scheme			
34. I can use garden tools safely			
35. I can prepare an area of soil for planting			
36. I can plant at least two types of seed or			
seedling			
37. I can water the seeds, seedlings and plants			
38. I can work on the allotment.			