TWO RIVERS
HIGH SCHOOL

## Two Rivers High School <br> Pioneers - Horticulture

## Skills

| Skills | Autumn 2022-23 | Spring 2022-23 | Summer 2022-23 |
| :---: | :---: | :---: | :---: |
|  |  |  | Summer 2022-23 |
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|  |  |  |  |
| Pre - Entry |  |  |  |
| 1. I experienced touching soil, water, seeds and at |  |  |  |
| 2. I have experienced making simple requests using speech, symbols or signs to link "I want" to at least one activity, i.e. fill the bag, water the plant, pull up the plant. |  |  |  |
| 3. I have experienced weeding a bed containing flowers, shrubs or vegetables |  |  |  |
| 4. I experienced feeling at least three different textured leaves. |  |  |  |
| 5. I have experienced listening to and following at least two simple instructions, i.e. place the potato in the soil, cover the potatoes with more soil. |  |  |  |
| 6. I have experienced weeding a paved area of at least two square metres |  |  |  |
| 7. I experienced smelling at least three different scented plants. |  |  |  |
| 8. I have experienced recognising and selecting |  |  |  |

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at least five words, signs or symbols linked to horticulture, e.g. potato, plant, grow, water.
9. I have experienced clearing weeds from a path or driveway
10. I experienced looking at two brightly coloured flowering plants.
11. I have experienced planting seed potatoes in a grow bag.
12. I have experienced removing weeds without damaging any nearby plants, with support
13. I experienced cooperating with a staff partner during planting and watering activities.
14. I have experienced watering the potatoes as they grow.
15. I can find two different weeds on the allotment, with support.
16. I have experienced harvesting the potato crop.

## Entry Level

1. I have experienced preparing soil for planting.
2. I have experienced weeding an area of a garden.
3. I have experienced sowing at least one type of seed.
4. I have experienced potting a plant
5. I have experienced watering plants correctly.
6. I have identified at least three jobs a gardener is required to complete throughout each season.
7. I have classified plants into at least four plant families, e.g. woody, herbaceous, perennials,

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shrubs, vegetables.
8. I named and identified at least six garden tools and their functions
9. I identified suitable clothing and footwear for gardening.
10. I identified suitable clothing and footwear for gardening.
11. I named appropriate safety procedures for using garden tools.
12. I know the life cycle of a plant.


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5. I can propagate given seedlings, including pricking out, potting on, hardening off and planting out
6. I can name at least two optimal conditions for growing healthy plants
7. I can name at least two methods of protecting seedlings from pests
8. I can correctly water seedlings and plants in a polytunnel.
9. I can correctly water seedlings and plants outside in a prepared bed.
10. I can safely store tools when not in use.
11. I know at least three rules of the allotment.
12. I know eight garden tools and their purpose.
13. I know at least three suitable items of clothing for gardening outside.
14. I know at least three methods of removing weeds.
15. I know six materials that can be used to make compost.
16. I know seven different types of garden pest.
17. I know five beneficial creatures in and around the allotment
18. I know five common types of weed
19. I know eight types of herb
20. I can name at least six jobs that need to be completed on the allotment throughout the year 21. I know how to use tools safely when on the allotment
22. I know at least two different types of fertiliser they can use to help their plants grow



