






Discoverers Pathway Equals Curriculum 2022-2023

SMSC Curriculum




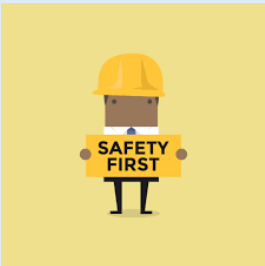


Galaxy and Everest Year 1

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Making good choices 	Winter festivals 	Being a good citizen 	Spring celebrations 	British values 	
Big picture: <ol style="list-style-type: none"> 1. I can identify different rules in society. 2. I can understand what a community is. 3. I can give ways to be a good citizen. 4. I can suggest good choices to make. 5. I can understand why it is important to make good choices. 	Big picture: <ol style="list-style-type: none"> 1. I can explore different celebrations such as Diwali and Christmas. 2. I can understand the purpose of charity and giving. 3. I can create ideas for fundraising. 4. I can identify how acts of kindness can make other people feel. 	Big picture: <ol style="list-style-type: none"> 1. I can consider how and why New year is celebrated. 2. I can demonstrate and understand how to vote. 3. I can give examples of how to help the environment. 4. I can identify good and bad treatment of the local area. 5. I can consider how good and bad choice can affect the community. 	Big picture: <ol style="list-style-type: none"> 1. I can give examples of new life. 2. I can understand ways people celebrate Easter 3. I can understand ways people celebrate Ramadan 4. I can understand ways people celebrate Eid. 5. I can understand ways people celebrate St George's day. 	Big picture: <ol style="list-style-type: none"> 1. I can identify reasons why people visit Britain. 2. I can explain why a person may be proud to be British. 3. I can give examples of how to show respect for people. 4. I can show positive ways to treat different people such as the elderly and animals. 5. I can celebrate the achievement of others. 	
Suggested approaches: Visual resources	Suggested approaches:	Suggested approaches: Visit within community	Suggested approaches: Visual resources	Suggested approaches: Experiences with different people Role play	

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Organising Practical tasks	Links to creating fundraisers for Christmas fayre, Diwali experiences	Practising acts of helping the environment Organising and sorting Modelled examples of voting	Videos Role play	Modelled examples Discussion
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Year 2

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Diversity in society DIVERSITY 	Winter festivals 	Being a good citizen 	Safety 	Carnivals and celebrations 	Caring for the environment 
Big picture: 1.I can understand that everyone is different. 2.I can notice similarities and differences between people. 3.I can use real life scenarios to identify how people are treated. 4. I can recognise a stereotype.	Big picture: 1.I can understand how and why people celebrate Hanukkah. 2. I can understand how and why people celebrate Bodhi. 3. I can understand how and why people celebrate Chinese New Year. 4. I can understand how and why people	Big picture: 1.I can understand that I have rights. 2.I can give examples of my rights. 3.I can understand what people have freedom of speech. 4.I can consider how to speak kindly to others. 5. I can think of consequences of thinking freely.	Big picture: 1.I can give ways to be safe in different environments. 2.I can explain why we have to be safe on the road. 3.I can model how to behave safely around the road. 4.I can spot dangers and hazards.	Big picture: 1.I can explain why people celebrate. 2.I can give examples of what people celebrate. 3.I can recognise ways that people celebrate. 4. I can find similarities and differences between celebrations.	Big picture: 1. I can identify ways to care for the environment. 2. I can notice negative effects on the environment. 3. I can explain ways to care for the area such as not littering.

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5.I can challenge stereotypes.	celebrate Bonfire night. 5. I can understand how and why people celebrate Remembrance Day.		5.I can give examples of ways to avoid hazards on the road.	5.I can make observation on Carnival celebrations.	4. I can model ways to care for the area. 5. I can begin to understand world issues such as global warming.
<u>Suggested approaches:</u> Visual/ real life examples	<u>Suggested approaches:</u> Videos visits and models of place of worship Practical demonstrations	<u>Suggested approaches:</u> Visit within community Practising acts of helping the environment Organising and sorting Modelled examples of voting	<u>Suggested approaches:</u> Education City Maths games Maths Bot Visual resources Class shop Use of school shop	<u>Suggested approaches:</u> Images Videos Discussion	<u>Suggested approaches:</u> Modelled examples Organising, sorting, matching