Pupil premium strategy statement 2022/23

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Two Rivers Primary and EYFS
Number of pupils in school	126
Proportion (%) of pupil premium eligible pupils	47 PP – 37% of the school population 3 LAC – 2.3% of the school population – one of whom is also entitled to PP. 4 PLAC – 3.2% of the school population
Academic year/years that our current pupil premium strategy plan covers	2022 – 2023
Date this statement was published	1/11/22
Date on which it will be reviewed	3/6/23
Statement authorised by	Laura Slinn
Pupil premium lead	Laura Slinn
Governor / Trustee lead	Margaret Simms

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£81,965
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£81,965

Part A: Pupil premium strategy plan

Statement of intent

There are now 126 children on roll at the primary school and EYFS (including nursery). All of the children from Reception to Year 6 have an EHCP to outline their Special Educational Needs. Our EYFS became part of the Primary School in November 2015. It is situated on the Torc site in a specially created centre - that is separate to the High School and is self-contained.

The school works closely with the mainstream provision in Tamworth and in response to a request for additional emotional and educational support for EYFS and Key Stage 1 and 2 pupils we currently provide an outreach provision for Tamworth based children (The Rainbow Room). This is funded by the child's mainstream school and subsidised by the local authority. Rainbow Room is now hosted at Anker Valley Primary School run by Two Rivers staff it has capacity to accommodate 6 places per day and feedback from the mainstream schools is very positive about improving children's outcomes. (See provision outline and feedback in folder 3). The Executive Headteacher is Co-chair of the Tamworth Local Management Group - which is the Local Authority response to the SEND transformation and improving meeting the needs of the locality - the school has been integral in setting up this provision, working with every school in Tamworth.

Two Rivers school is a generic special school with provision for pupils with a wide and diverse range of special educational needs. The majority of pupils are from Tamworth and the surrounding district, but a number of neighbouring Local Authorities do place pupils at the school. Funding for pupils in Staffordshire is determined by a matrix system and funding to the school is low against the national average.

Tamworth is a town with areas that are high on the social deprivation index*. The catchment area of the school is predominantly white, British and this is reflective of the pupil population.

• 38% of pupils (47 + 1 LAC) receive free school meals (reception to Yr6) and the pupil premium grant at the school.

• The range of needs within the school is wide and the pupil's abilities range from 1 to 14 in our Endeavour assessment continuum, in all subject areas.

• Pupils are recorded as having 1 or multiple areas of need and this is how the population is represented by primary area of need:

Autism Spectrum Condition	37
Moderate learning Difficulty	7
Physical Difficulty	0
Profound and Multiple Learning Difficulty	3
Speech and Language Communication Difficulty	47
Severe Learning Difficulty	19

Social, Emotional Mental health Difficulty	5
Specific Learning Difficulty	3
Other Difficulty	1
HI/VI	1
Multi-Sensory Difficulties	1
No specialist Assessment	2
TOTAL	126

In Tamworth more people live in socially rented housing than the national average. There are a number of wards in Tamworth where families and communities face multiple issues such as unemployment or low incomes, low qualifications, poor housing, social isolation and poor quality of life.

These wards are Belgrave, Bolehall, Castle, Glascote, Mercian and Stonydelph. These 5 areas fall within the 9 most deprived areas nationally which make up around 18% of the total population.

http://democracy.tamworth.gov.uk/documents/s22182/Apprendix%203%20State%20of%20Tamworth%20Debate.pdf

Ultimate Objectives

- For pupils at Two Rivers Primary and EYFS to attain as well as their peers.
- For all pupils have equal opportunity and access to a rich curriculum
- For pupils to feel safe and nurtured to be in the best mental health

We aim to do this through:

- Ensuring that teaching and learning opportunities meet the needs of all the pupils at Two Rivers.
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- When making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Timetabling restrictions means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Achieving these objectives:

The range of provision the Governors consider making for this group include and would not be inclusive of: ·

- Ensuring all teaching is outstanding or good thus ensuring that the quality of teaching experienced by all children is maintained.
- To provide a bespoke curriculum in line with Government expectations but pertinent to the pupils at Two Rivers.
- Additional teaching and learning opportunities provided through external agencies.
- All work through the pupil premium will be aimed at giving all pupils the opportunity to learn and progress to the best of their ability.
- Pupil premium resources are to be used to target children on Free School Meals to achieve the same as their peers.
- Enhanced adult support.
- Additional support through a therapeutic curriculum. This includes speech and language, occupational therapy and physiotherapy.
- Support payment for activities, educational visits and residential. Ensuring children have first-hand experiences to use in their learning in the classroom.
- Behaviour support through liaison with Proact SCiP, Steve Brown and staff training.
- Pastoral support for the school community including staff training, parent workshops and safeguarding training to promote good mental health, wellbeing and safety of all.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Communication and Interaction – the use of PECs and Makaton and PODD within school. To continue to create a robust cycle of training and support to develop quality assured practice in communication.
2	Cognition and Learning - to ensure a robust 'plan, do and review' approach to the curriculum meeting the needs of the school population and the ever-changing demographics of the school.
3	Physical and Sensory - to continue to embed a physical and sensory approach to curriculum delivery. Sensory diets and therapeutic support will become the foundation of learning on which the curriculum will be built.

4	Social, Emotional and Mental Health - to continue and further enhance the capacity to deliver therapeutic intervention to support positive wellbeing and mental health. Readiness to learn will take priority which in turn will lead to improved outcomes.
	To seek expert advice to support pupils whose placement maybe 'at risk' due to behaviour and mental health challenges.
5	Socio and Economic factors – limited opportunity due to lack of financial resource. Heightened isolation. Parental support will be the forefront of the pastoral team's agenda. Parents will receive support to help with mental health, behaviour, sleep, and be signposting to services where appropriate. Parents will receive targeted workshops to help support their understanding of subjects taught in school. This will also include behaviour strategy support, speech and language support and attendance support.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To provide all pupils with targeted support and intervention to improve speech and language skills	• To work alongside professionals to provide a robust package of support for all pupils. • To provide staff training to improve knowledge and understanding of speech and language. • To monitor and report the use of technical devises within lessons. • To offer parent workshops.
To monitor attendance - promoting good attendance. To provide targeted support for families struggling with ensuring consistent attendance	• To liaise with the VIP Education service to ensure robust monitoring of attendance. • To support families struggling to maintain good attendance. • To follow school procedure when attendance falls into the red category of persistent absence.
To assess reading skills of all pupils. To implement a targeted approach to reading	• To collate and analysis reading data. • To embed reading programmes to support pupil development – these include online reading support, 'see and learn'. • To embed bug club phonics including supporting teacher confidence in using resources. • To offer parent workshops.

To access remote learning opportunities – including homework.	• To provide staff training so that online school resources can be merged with opportunities for pupils to extend their learning beyond the school day. • To offer parent workshops.
To support the emotional wellbeing of pupils	• To provide a robust structure of embedded therapeutic support including The Nest and ELSA • To source behavioural, advise – Staffordshire EP service and Steve Brown • To collate and analysis behavioural data

Activity in this academic year

This details how we intend to spend our pupil premium this **academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £40,845

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff Training	Bug Club Training – this will include bug club, bug club phonics and bug club spelling – School has fidelity to this Government agreed teaching resource PE training for staff Makaton Training (Appendix 1) Rebound and Rebound plus Training (Appendix 2) https://www.reboundtherapy.org/	1 / 4
Direct instruction Teaching	Staffordshire EP Service (Julia Rudolph)	2
Pupil Emotional Support	Staffordshire EP Service (Julia Rudolph) Steve Brown -	4
Forest school	Appendix 3 https://www.forestschooltraining.co.uk/forest-school/research/	3 / 4
Makaton	Appendix 1 https://makaton.org/TMC/TMC/About_Makaton/Research.aspx	1

Therapeutic Intervention	Appendix 4	4/5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £27,505

Activity	Evidence that supports this approach	Challenge number(s) addressed
Speech and Language	PEC's (https://pecs-unitedkingdom.com/research/ (Appendix 5) PODD – small group and 1:1 support. additional staff Pragmatic Organization Dynamic Display (PODD) Communication Books: A Promising Practice for Individuals With Autism Spectrum Disorders | Request PDF (researchgate.net)	1/2
Reading	See and Learn(https://www.seeandlearn.org/en-gb) Bug Club (https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/bug-club (Appendix 6) Words First (Home - Speech And Language Therapy London | Birmingham | Words First)	1/2/5
Therapeutic Support	Holistic therapy, Music therapy (Appendix 7) ELSA training (Research – ELSA Network)	3 / 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £13,615

Activity	Evidence that supports this approach	Challenge number(s) addressed
Mental Health Wellbeing award	WAS: Impact, Best Practice & What Works | AwardPlace (Appendix 8)	4/5
Family Liaison Officer	To provide pastoral support to Two Rivers families. Sleep Champion Training Information & Support - The Sleep Charity)	4/5
Behavioural Support	SCIP Training – Collette Harding and Kerry Hancock are our SCIP instructors offering in school advise and training	4/5

| | (Our Approach \| Loddon \| Person Centred Positive Therapies (loddonschool.org) | |
| | Steve Brown - | |

Total budgeted cost: £81,965

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

English	READING					
Pupil	Yr. Group	Baseline	Autumn Term 2021-2022	Spring Term 2021-2022	Summer Term 2021-2022	Outcome
1	1	10 + 0%	11 + 33% | Target: 11 + 39%	11 + 57% | Target: 11 + 57%	12 + 37% | Target: 12 + 0%	Exceeded Target
2	1	6 + 0%	7 + 57% | Target: 7 + 57%	7 + 67% | Target: 7 + 66%	8 + 40% | Target: 8 + 0%	Exceeded Target
3	1	6 + 0%	7 + 67% | Target: 7 + 63%	8 + 0% | Target: 7 + 72%	8 + 57% | Target: 8 + 0%	Exceeded Target
4	2	6 + 0%	7 + 0% | Target: 6 + 75%	7 + 37% | Target: 6 + 75%	7 + 77% | Target: 7 + 0%	Exceeded Target
5	2		5 + 37% | Target: 5 + 42%	5 + 47% | Target: 5 + 60%	6 + 0% | Target: 6 + 0%	Fully Achieved
6	2	6 + 0%	6 + 0% | Target: 6 + 24%	7 + 37% | Target: 6 + 51%	8 + 57% | Target: 7 + 0%	Exceeded Target
7	3	7 + 0%	8 + 60% | Target: 8 + 42%	9 + 20% | Target: 8 + 60%	9 + 50% | Target: 9 + 0%	Exceeded Target
8	3	8 + 0%	9 + 33% | Target: 9 + 24%	9 + 67% | Target: 9 + 51%	10 + 23% | Target: 10 + 0%	Exceeded Target
9	3	7 + 0%	7 + 33% | Target: 7 + 24%	7 + 67% | Target: 7 + 51%	8 + 0% | Target: 8 + 0%	Fully Achieved
10	4	6 + 0%	7 + 0% | Target: 6 + 78%	7 + 50% | Target: 6 + 78%	8 + 30% | Target: 7 + 0%	Exceeded Target
11	4	5 + 0%	6 + 0% | Target: 5 + 75%	6 + 37% | Target: 5 + 75%	6 + 70% | Target: 6 + 0%	Exceeded Target
12	4	7 + 0%	7 + 0% | Target: 7 + 66%	8 + 10% | Target: 7 + 72%	8 + 57% | Target: 8 + 0%	Exceeded Target
13	4		NL + 40% | Target: NL + 27%	NL + 60% | Target: NL + 54%	4 + 0% | Target: 4 + 0%	Fully Achieved
14	4	5 + 0%	5 + 37% | Target: 5 + 24%	5 + 70% | Target: 5 + 51%	6 + 23% | Target: 6 + 0%	Exceeded Target
15	4	4 + 0%	4 + 40% | Target: 4 + 24%	4 + 67% | Target: 4 + 48%	5 + 0% | Target: 4 + 72%	Fully Achieved
16	4	4 + 0%	4 + 73% | Target: 4 + 24%	5 + 17% | Target: 4 + 51%	5 + 77% | Target: 5 + 0%	Exceeded Target
17	4	5 + 0%	5 + 43% | Target: 5 + 24%	5 + 70% | Target: 5 + 51%	6 + 60% | Target: 6 + 0%	Exceeded Target
18	4	7 + 0%	8 + 0% | Target: 7 + 75%	8 + 37% | Target: 7 + 75%	8 + 73% | Target: 8 + 0%	Exceeded Target
19	5	5 + 0%	6 + 20% | Target: 6 + 24%	6 + 60% | Target: 6 + 51%	7 + 33% | Target: 7 + 0%	Exceeded Target
20	5	5 + 0%	6 + 43% | Target: 6 + 24%	6 + 70% | Target: 6 + 51%	7 + 40% | Target: 6 + 78%	Exceeded Target
21	5	4 + 0%	5 + 33% | Target: 5 + 12%	5 + 60% | Target: 5 + 39%	6 + 50% | Target: 5 + 66%	Exceeded Target
22	5	5 + 0%	6 + 67% | Target: 6 + 51%	7 + 7% | Target: 6 + 63%	7 + 27% | Target: 7 + 0%	Exceeded Target
23	5	5 + 0%	6 + 73% | Target: 6 + 72%	6 + 77% | Target: 6 + 75%	7 + 10% | Target: 7 + 0%	Exceeded Target
24	6	7 + 0%	9 + 0% | Target: 9 + 6%	9 + 57% | Target: 9 + 42%	10 + 57% | Target: 10 + 0%	Exceeded Target
25	6	7 + 0%	8 + 73% | Target: 8 + 66%	9 + 0% | Target: 8 + 72%	9 + 37% | Target: 9 + 0%	Exceeded Target
26	6	7 + 0%	9 + 0% | Target: 9 + 15%	9 + 50% | Target: 9 + 45%	9 + 70% | Target: 10 + 0%	Working Towards
27	6	5 + 0%	7 + 50% | Target: 7 + 6%	7 + 70% | Target: 7 + 42%	8 + 0% | Target: 8 + 0%	Fully Achieved
28	6	5 + 0%	6 + 60% | Target: 6 + 39%	6 + 60% | Target: 6 + 60%	8 + 0% | Target: 7 + 0%	Exceeded Target
29	6	6 + 0%	8 + 0% | Target: 8 + 15%	8 + 0% | Target: 8 + 33%	8 + 67% | Target: 8 + 51%	Exceeded Target
30	6	6 + 0%	8 + 0% | Target: 7 + 72%	8 + 77% | Target: 8 + 36%	9 + 33% | Target: 9 + 0%	Exceeded Target
31	6	7 + 0%	7 + 27% | Target: 7 + 24%	9 + 0% | Target: 7 + 51%	9 + 0% | Target: 8 + 0%	Exceeded Target

81% (5 of 31) of pupils Exceeded their Target
16% (5 of 31) of pupils Fully Achieved their Target
3% (1 of 31) of pupils Working Towards their Target

English - WRITING						
Pupil	Yr. Group	Baseline	Autumn Term 2021-2022	Spring Term 2021-2022	Summer Term 2021-2022	Outcome
1	1	9 + 0%	10 + 17% | Target: 10 + 18%	10 + 50% | Target: 10 + 48%	11 + 23% | Target: 11 + 0%	Exceeded Target
2	1	6 + 0%	7 + 33% | Target: 7 + 30%	7 + 60% | Target: 7 + 54%	8 + 27% | Target: 8 + 0%	Exceeded Target
3	1	6 + 0%	7 + 33% | Target: 7 + 33%	7 + 57% | Target: 7 + 54%	8 + 30% | Target: 8 + 0%	Exceeded Target
4	2	5 + 0%	6 + 0% | Target: 5 + 72%	6 + 37% | Target: 5 + 75%	6 + 73% | Target: 6 + 0%	Exceeded Target
5	2		4 + 0% | Target: NL + 78%	4 + 13% | Target: NL + 78%	4 + 53% | Target: 4 + 0%	Exceeded Target
6	2	6 + 0%	6 + 0% | Target: 6 + 24%	7 + 17% | Target: 6 + 51%	8 + 57% | Target: 7 + 0%	Exceeded Target
7	3	7 + 0%	8 + 47% | Target: 8 + 33%	9 + 20% | Target: 8 + 57%	9 + 53% | Target: 9 + 0%	Exceeded Target
8	3	7 + 0%	8 + 57% | Target: 8 + 36%	9 + 20% | Target: 8 + 57%	9 + 50% | Target: 9 + 0%	Exceeded Target
9	3	7 + 0%	7 + 67% | Target: 7 + 24%	7 + 77% | Target: 7 + 51%	8 + 0% | Target: 8 + 0%	Fully Acieved
10	4	5 + 0%	6 + 0% | Target: 6 + 39%	7 + 10% | Target: 6 + 60%	7 + 77% | Target: 7 + 0%	Exceeded Target
11	4	4 + 0%	5 + 30% | Target: 5 + 24%	5 + 73% | Target: 5 + 51%	6 + 27% | Target: 6 + 0%	Exceeded Target
12	4	5 + 0%	6 + 0% | Target: 6 + 39%	7 + 13% | Target: 6 + 60%	7 + 77% | Target: 7 + 0%	Exceeded Target
13	4		NL + 30% | Target: NL + 27%	NL + 50% | Target: NL + 54%	4 + 0% | Target: 4 + 0%	Fully Acieved
14	4	5 + 0%	5 + 47% | Target: 5 + 24%	5 + 77% | Target: 5 + 51%	6 + 3% | Target: 6 + 0%	Fully Acieved
15	4	4 + 0%	4 + 30% | Target: 4 + 24%	4 + 67% | Target: 4 + 48%	5 + 0% | Target: 4 + 72%	Fully Acieved
16	4	4 + 0%	4 + 73% | Target: 4 + 78%	5 + 27% | Target: 5 + 27%	6 + 50% | Target: 5 + 60%	Exceeded Target
17	4	5 + 0%	5 + 67% | Target: 5 + 24%	6 + 17% | Target: 5 + 51%	6 + 60% | Target: 6 + 0%	Exceeded Target
18	4	6 + 0%	7 + 0% | Target: 7 + 57%	8 + 3% | Target: 7 + 66%	8 + 50% | Target: 8 + 0%	Exceeded Target
19	5	5 + 0%	5 + 27% | Target: 5 + 24%	5 + 60% | Target: 5 + 51%	6 + 20% | Target: 6 + 0%	Exceeded Target
20	5	5 + 0%	6 + 10% | Target: 6 + 18%	6 + 40% | Target: 6 + 48%	6 + 67% | Target: 6 + 78%	Below Target
21	5	4 + 0%	5 + 60% | Target: 5 + 63%	6 + 3% | Target: 6 + 9%	6 + 33% | Target: 6 + 36%	Working Towards
22	5	4 + 0%	6 + 20% | Target: 6 + 24%	6 + 37% | Target: 6 + 51%	6 + 53% | Target: 7 + 0%	Below Target
23	5	5 + 0%	6 + 67% | Target: 6 + 69%	6 + 67% | Target: 6 + 75%	6 + 70% | Target: 7 + 0%	Working Towards
24	6	7 + 0%	8 + 70% | Target: 8 + 54%	9 + 0% | Target: 8 + 66%	9 + 70% | Target: 9 + 0%	Exceeded Target
25	6	6 + 0%	6 + 70% | Target: 6 + 72%	6 + 77% | Target: 6 + 75%	7 + 73% | Target: 7 + 0%	Exceeded Target
26	6	7 + 0%	8 + 70% | Target: 8 + 51%	9 + 40% | Target: 9 + 24%	10 + 17% | Target: 10 + 0%	Exceeded Target
27	6	6 + 0%	7 + 73% | Target: 7 + 45%	8 + 0% | Target: 7 + 63%	8 + 33% | Target: 8 + 0%	Exceeded Target
28	6	5 + 0%	6 + 70% | Target: 6 + 51%	6 + 77% | Target: 6 + 66%	9 + 73% | Target: 7 + 0%	Exceeded Target
29	6	6 + 0%	7 + 27% | Target: 7 + 33%	7 + 40% | Target: 7 + 48%	8 + 0% | Target: 7 + 66%	Exceeded Target
30	6	7 + 0%	8 + 73% | Target: 8 + 66%	9 + 43% | Target: 9 + 33%	10 + 33% | Target: 10 + 0%	Exceeded Target
31	6	6 + 0%	6 + 40% | Target: 6 + 24%	7 + 70% | Target: 6 + 51%	7 + 70% | Target: 7 + 0%	Exceeded Target

75% (23 of 31) of pupils Exceeded their Target

13% (4 of 31) of pupils Fully Achieved their Target

6% (2 of 31) of pupils Working Towards their Target

6% (2 of 31) of pupils Working Below their Target

Maths - NUMBER						
Pupil	Yr. Group					
		Baseline	**Autumn Term2021-2022**	**Spring Term2021-2022**	**Summer Term2021-2022**	**Outcome**
1	1		NL + 37% | Target: NL + 27%	NL + 60% | Target: NL + 54%	NL + 77% | Target: 4 + 0%	Below Target
2	1	8 + 0%	8 + 37% | Target: 8 + 24%	8 + 60% | Target: 8 + 51%	9 + 0% | Target: 9 + 0%	Fully Achieved
3	1	5 + 0%	5 + 43% | Target: 5 + 24%	5 + 67% | Target: 5 + 48%	6 + 0% | Target: 5 + 75%	Fully Achieved
4	2	4 + 0%	5 + 67% | Target: 5 + 24%	6 + 27% | Target: 5 + 51%	8 + 0% | Target: 6 + 0%	Exceeded Target
5	2	4 + 0%	6 + 47% | Target: 6 + 24%	6 + 73% | Target: 6 + 51%	7 + 37% | Target: 6 + 78%	Exceeded Target
6	2	4 + 0%	6 + 33% | Target: 6 + 12%	6 + 53% | Target: 6 + 39%	7 + 20% | Target: 6 + 66%	Exceeded Target
7	3	5 + 0%	7 + 63% | Target: 7 + 54%	8 + 17% | Target: 7 + 66%	9 + 7% | Target: 8 + 0%	Exceeded Target
8	3	6 + 0%	6 + 37% | Target: 6 + 24%	6 + 77% | Target: 6 + 51%	7 + 20% | Target: 7 + 0%	Exceeded Target
9	3	5 + 0%	6 + 70% | Target: 7 + 0%	7 + 30% | Target: 7 + 39%	7 + 70% | Target: 8 + 0%	Working Towards
10	3	5 + 0%	6 + 33% | Target: 6 + 51%	6 + 63% | Target: 7 + 24%	7 + 3% | Target: 8 + 0%	Below Target
11	4	7 + 0%	8 + 40% | Target: 8 + 24%	8 + 77% | Target: 8 + 51%	9 + 10% | Target: 9 + 0%	Exceeded Target
12	4	8 + 0%	9 + 50% | Target: 9 + 42%	9 + 70% | Target: 9 + 60%	10 + 21% | Target: 10 + 0%	Exceeded Target
13	4	9 + 0%	10 + 21% | Target: 9 + 72%	10 + 52% | Target: 9 + 75%	10 + 70% | Target: 10 + 0%	Exceeded Target
14	4	7 + 0%	8 + 77% | Target: 8 + 63%	9 + 13% | Target: 8 + 72%	9 + 63% | Target: 9 + 0%	Exceeded Target
15	4	6 + 0%	7 + 27% | Target: 7 + 24%	7 + 53% | Target: 7 + 51%	8 + 7% | Target: 8 + 0%	Fully Achieved
16	4	7 + 0%	8 + 67% | Target: 8 + 57%	9 + 13% | Target: 8 + 66%	9 + 63% | Target: 9 + 0%	Fully Achieved
17	4	6 + 0%	7 + 10% | Target: 7 + 15%	7 + 20% | Target: 7 + 33%	7 + 23% | Target: 7 + 51%	Below Target
18	5	10 + 0%	11 + 0% | Target: 10 + 69%	11 + 31% | Target: 10 + 72%	11 + 72% | Target: 11 + 0%	Exceeded Target
19	5	8 + 0%	9 + 40% | Target: 9 + 27%	9 + 57% | Target: 9 + 54%	9 + 70% | Target: 10 + 0%	Working Towards
20	5	8 + 0%	9 + 23% | Target: 9 + 27%	9 + 57% | Target: 9 + 54%	9 + 77% | Target: 10 + 0%	Working Towards
21	5	7 + 0%	7 + 73% | Target: 7 + 24%	8 + 37% | Target: 7 + 51%	9 + 57% | Target: 8 + 0%	Exceeded Target
22	5	8 + 0%	8 + 37% | Target: 8 + 24%	9 + 0% | Target: 8 + 51%	9 + 13% | Target: 9 + 0%	Exceeded Target
23	6	8 + 0%	9 + 47% | Target: 9 + 42%	9 + 63% | Target: 9 + 60%	10 + 52% | Target: 10 + 0%	Exceeded Target
24	6	6 + 0%	8 + 10% | Target: 8 + 12%	8 + 60% | Target: 8 + 30%	9 + 23% | Target: 8 + 51%	Exceeded Target
25	6	8 + 0%	9 + 20% | Target: 9 + 24%	9 + 53% | Target: 9 + 51%	9 + 73% | Target: 10 + 0%	Working Towards
26	6	7 + 0%	9 + 7% | Target: 9 + 18%	9 + 50% | Target: 9 + 48%	9 + 67% | Target: 10 + 0%	Below Target
27	6	7 + 0%	9 + 0% | Target: 8 + 66%	9 + 53% | Target: 8 + 72%	10 + 27% | Target: 9 + 0%	Exceeded Target
28	6	6 + 0%	8 + 17% | Target: 8 + 15%	8 + 37% | Target: 8 + 30%	8 + 60% | Target: 8 + 48%	Exceeded Target
29	6	8 + 0%	9 + 43% | Target: 9 + 39%	9 + 73% | Target: 9 + 60%	10 + 33% | Target: 10 + 0%	Exceeded Target
30	6	9 + 0%	9 + 20% | Target: 9 + 24%	10 + 0% | Target: 9 + 51%	10 + 0% | Target: 10 + 0%	Fully Achieved

57% (17 of 30) of pupils Exceeded their Target

17% (5 of 30) of pupils Fully Achieved their Target

13% (4 of 30) of pupils Working Towards their Target

13% (4 of 30) of pupils Working Below their Target

Science						
Pupil	Yr. Group	Baseline	Autumn Term2021-2022	Spring Term2021-2022	Summer Term2021-2022	Outcome
1	1	7 + 0%	8 + 47% | Target: 8 + 42%	8 + 60% | Target: 8 + 60%	9 + 20% | Target: 9 + 0%	Exceeded Target
2	1	7 + 0%	8 + 33% | Target: 8 + 33%	8 + 50% | Target: 8 + 54%	9 + 20% | Target: 9 + 0%	Exceeded Target
3	1	7 + 0%	8 + 40% | Target: 8 + 33%	8 + 60% | Target: 8 + 54%	9 + 13% | Target: 9 + 0%	Exceeded Target
4	2	5 + 0%	5 + 70% | Target: 5 + 66%	6 + 27% | Target: 5 + 72%	6 + 77% | Target: 6 + 0%	Exceeded Target
5	2		NL + 73% | Target: NL + 72%	4 + 0% | Target: NL + 75%	4 + 73% | Target: 4 + 0%	Exceeded Target
6	2	5 + 0%	5 + 30% | Target: 5 + 24%	6 + 40% | Target: 5 + 51%	7 + 37% | Target: 6 + 0%	Exceeded Target
7	3	7 + 0%	8 + 47% | Target: 8 + 33%	9 + 10% | Target: 8 + 57%	9 + 30% | Target: 9 + 0%	Exceeded Target
8	3	6 + 0%	7 + 23% | Target: 7 + 9%	8 + 20% | Target: 7 + 45%	8 + 53% | Target: 8 + 0%	Exceeded Target
9	3	7 + 0%	7 + 23% | Target: 7 + 24%	7 + 53% | Target: 7 + 51%	8 + 0% | Target: 8 + 0%	Fully Acieved
10	4	5 + 0%	5 + 67% | Target: 6 + 12%	6 + 33% | Target: 6 + 45%	6 + 67% | Target: 7 + 0%	Below Target
11	4	4 + 0%	4 + 67% | Target: 4 + 63%	5 + 33% | Target: 4 + 72%	6 + 30% | Target: 5 + 0%	Exceeded Target
12	4	5 + 0%	5 + 67% | Target: 5 + 66%	6 + 27% | Target: 5 + 72%	6 + 73% | Target: 6 + 0%	Exceeded Target
13	4		NL + 40% | Target: NL + 27%	NL + 63% | Target: NL + 54%	4 + 0% | Target: 4 + 0%	Fully Acieved
14	4	4 + 0%	4 + 30% | Target: 4 + 24%	4 + 53% | Target: 4 + 51%	5 + 23% | Target: 5 + 0%	Exceeded Target
15	4	4 + 0%	4 + 23% | Target: 4 + 24%	4 + 47% | Target: 4 + 48%	4 + 67% | Target: 4 + 75%	Working Towards
16	4	4 + 0%	4 + 30% | Target: 4 + 24%	4 + 57% | Target: 4 + 51%	5 + 0% | Target: 5 + 0%	Fully Acieved
17	4	5 + 0%	5 + 53% | Target: 5 + 24%	5 + 70% | Target: 5 + 51%	6 + 17% | Target: 6 + 0%	Exceeded Target
18	4	5 + 0%	5 + 63% | Target: 5 + 66%	6 + 23% | Target: 5 + 72%	6 + 63% | Target: 6 + 0%	Exceeded Target
19	5	4 + 0%	5 + 73% | Target: 6 + 12%	6 + 30% | Target: 6 + 36%	6 + 67% | Target: 6 + 60%	Fully Acieved
20	5	5 + 0%	5 + 70% | Target: 6 + 3%	6 + 20% | Target: 6 + 30%	6 + 50% | Target: 6 + 60%	Working Towards
21	5	4 + 0%	5 + 13% | Target: 5 + 12%	5 + 47% | Target: 5 + 39%	5 + 77% | Target: 5 + 66%	Exceeded Target
22	5	4 + 0%	6 + 20% | Target: 6 + 24%	6 + 40% | Target: 6 + 51%	6 + 60% | Target: 7 + 0%	Below Target
23	5	4 + 0%	6 + 10% | Target: 6 + 6%	6 + 20% | Target: 6 + 27%	6 + 30% | Target: 6 + 48%	Below Target
24	6	7 + 0%	8 + 67% | Target: 8 + 57%	9 + 0% | Target: 8 + 66%	9 + 53% | Target: 9 + 0%	Exceeded Target
25	6	5 + 0%	6 + 53% | Target: 6 + 45%	6 + 57% | Target: 6 + 63%	7 + 57% | Target: 7 + 0%	Exceeded Target
26	6	6 + 0%	7 + 70% | Target: 7 + 63%	8 + 40% | Target: 7 + 72%	8 + 70% | Target: 8 + 0%	Exceeded Target
27	6	5 + 0%	6 + 60% | Target: 6 + 45%	7 + 17% | Target: 6 + 63%	7 + 40% | Target: 7 + 0%	Exceeded Target
28	6	5 + 0%	6 + 47% | Target: 6 + 39%	6 + 70% | Target: 6 + 60%	7 + 63% | Target: 7 + 0%	Exceeded Target
29	6	5 + 0%	6 + 53% | Target: 6 + 60%	6 + 73% | Target: 6 + 69%	7 + 60% | Target: 7 + 0%	Exceeded Target
30	6	5 + 0%	6 + 50% | Target: 6 + 66%	7 + 57% | Target: 7 + 33%	8 + 33% | Target: 8 + 0%	Exceeded Target
31	6	7 + 0%	7 + 30% | Target: 7 + 24%	7 + 53% | Target: 7 + 51%	8 + 0% | Target: 8 + 0%	Fully Acieved

68% (21 of 31) of pupils Exceeded their Target

16% (5 of 31) of pupils Fully Achieved their Target

6% (2 of 31) of pupils Working Towards their Target

10% (3 of 31) of pupils Working Below their Target

SMSC Pupil	Yr. Group	Baseline	Autumn Term 2021-2022	Spring Term 2021-2022	Summer Term 2021-2022	Outcome
1	1		NL + 40% | Target: NL + 27%	NL + 67% | Target: NL + 54%	4 + 0% | Target: 4 + 0%	Fully Acieved
2	1	4 + 0%	4 + 47% | Target: 4 + 39%	5 + 20% | Target: 4 + 78%	5 + 53% | Target: 5 + 39%	Exceeded Target
3	1	4 + 0%	4 + 40% | Target: 4 + 24%	4 + 67% | Target: 4 + 48%	5 + 13% | Target: 4 + 75%	Exceeded Target
4	2	4 + 0%	4 + 53% | Target: 4 + 24%	4 + 70% | Target: 4 + 51%	5 + 70% | Target: 5 + 0%	Exceeded Target
5	2	5 + 0%	6 + 47% | Target: 6 + 24%	7 + 0% | Target: 6 + 51%	7 + 20% | Target: 7 + 0%	Exceeded Target
6	2	4 + 0%	5 + 23% | Target: 5 + 6%	5 + 67% | Target: 5 + 33%	6 + 13% | Target: 5 + 60%	Exceeded Target
7	3	5 + 0%	6 + 27% | Target: 6 + 24%	7 + 0% | Target: 6 + 51%	7 + 53% | Target: 7 + 0%	Exceeded Target
8	3	6 + 0%	6 + 73% | Target: 6 + 72%	7 + 0% | Target: 7 + 21%	7 + 43% | Target: 7 + 51%	Working Towards
9	3	4 + 0%	5 + 27% | Target: 5 + 24%	5 + 50% | Target: 5 + 51%	5 + 70% | Target: 6 + 0%	Working Towards
10	4	5 + 0%	6 + 30% | Target: 6 + 24%	7 + 27% | Target: 6 + 51%	7 + 60% | Target: 7 + 0%	Exceeded Target
11	4		4 + 0% | Target: NL + 78%	4 + 23% | Target: NL + 78%	5 + 23% | Target: 4 + 0%	Exceeded Target
12	4	7 + 0%	8 + 47% | Target: 8 + 33%	8 + 63% | Target: 8 + 54%	9 + 10% | Target: 9 + 0%	Exceeded Target
13	4	6 + 0%	7 + 40% | Target: 7 + 24%	7 + 73% | Target: 7 + 51%	8 + 27% | Target: 8 + 0%	Exceeded Target
14	4	5 + 0%	6 + 0% | Target: 6 + 18%	7 + 13% | Target: 6 + 48%	7 + 67% | Target: 7 + 0%	Exceeded Target
15	4	4 + 0%	4 + 77% | Target: 4 + 69%	5 + 20% | Target: 4 + 75%	5 + 67% | Target: 5 + 0%	Exceeded Target
16	4	5 + 0%	6 + 0% | Target: 5 + 69%	6 + 60% | Target: 5 + 75%	7 + 40% | Target: 6 + 0%	Exceeded Target
17	4	4 + 0%	4 + 73% | Target: 4 + 69%	5 + 30% | Target: 4 + 75%	5 + 70% | Target: 5 + 0%	Exceeded Target
18	4	4 + 0%	4 + 57% | Target: 4 + 63%	4 + 60% | Target: 4 + 72%	4 + 63% | Target: 5 + 0%	Below Target
19	5	5 + 0%	6 + 50% | Target: 6 + 39%	6 + 77% | Target: 6 + 60%	7 + 30% | Target: 7 + 0%	Exceeded Target
20	5	5 + 0%	6 + 40% | Target: 6 + 39%	7 + 63% | Target: 6 + 60%	7 + 73% | Target: 7 + 0%	Exceeded Target
21	5	6 + 0%	8 + 43% | Target: 8 + 33%	9 + 7% | Target: 8 + 57%	9 + 63% | Target: 9 + 0%	Exceeded Target
22	5	5 + 0%	5 + 37% | Target: 5 + 24%	7 + 0% | Target: 5 + 51%	7 + 63% | Target: 6 + 0%	Exceeded Target
23	5	7 + 0%	7 + 53% | Target: 7 + 24%	8 + 0% | Target: 7 + 51%	9 + 0% | Target: 8 + 0%	Exceeded Target
24	6	8 + 0%	9 + 30% | Target: 9 + 24%	9 + 67% | Target: 9 + 51%	10 + 63% | Target: 10 + 0%	Exceeded Target
25	6	5 + 0%	6 + 47% | Target: 6 + 39%	6 + 73% | Target: 6 + 60%	7 + 23% | Target: 7 + 0%	Exceeded Target
26	6	7 + 0%	9 + 0% | Target: 9 + 18%	9 + 60% | Target: 9 + 48%	10 + 33% | Target: 10 + 0%	Exceeded Target
27	6	6 + 0%	7 + 63% | Target: 7 + 45%	8 + 0% | Target: 7 + 63%	8 + 57% | Target: 8 + 0%	Exceeded Target
28	6	5 + 0%	6 + 50% | Target: 6 + 39%	7 + 17% | Target: 6 + 60%	7 + 67% | Target: 7 + 0%	Exceeded Target
29	6	6 + 0%	7 + 57% | Target: 7 + 51%	8 + 53% | Target: 7 + 63%	8 + 67% | Target: 8 + 0%	Exceeded Target
30	6	6 + 0%	8 + 0% | Target: 7 + 66%	8 + 63% | Target: 8 + 33%	9 + 33% | Target: 9 + 0%	Exceeded Target
31	6	8 + 0%	8 + 37% | Target: 8 + 24%	9 + 0% | Target: 8 + 51%	10 + 0% | Target: 9 + 0%	Exceeded Target

88% (27 of 31) of pupils Exceeded their Target

3% (1 of 31) of pupils Fully Achieved their Target

6% (2 of 31) of pupils Working Towards their Target

3% (1 of 31) of pupils Working Below their Target

Computing						
Pupil	Yr. Group	Baseline	Autumn Term2021-2022	Spring Term2021-2022	Summer Term2021-2022	Outcome
1	1	9 + 0%	10 + 17% | Target: 10 + 33%	10 + 57% | Target: 10 + 54%	11 + 20% | Target: 11 + 0%	Exceeded Target
2	1	8 + 0%	8 + 77% | Target: 8 + 72%	9 + 0% | Target: 8 + 75%	9 + 50% | Target: 9 + 0%	Exceeded Target
3	1	8 + 0%	8 + 77% | Target: 8 + 72%	9 + 0% | Target: 8 + 75%	9 + 53% | Target: 9 + 0%	Exceeded Target
4	2	5 + 0%	6 + 20% | Target: 6 + 3%	6 + 53% | Target: 6 + 42%	7 + 17% | Target: 7 + 0%	Exceeded Target
5	2		NL + 33% | Target: NL + 30%	NL + 47% | Target: NL + 54%	4 + 47% | Target: 4 + 0%	Exceeded Target
6	2	5 + 0%	5 + 57% | Target: 5 + 24%	6 + 0% | Target: 5 + 51%	6 + 47% | Target: 6 + 0%	Exceeded Target
7	3	8 + 0%	9 + 43% | Target: 9 + 30%	9 + 77% | Target: 9 + 54%	10 + 17% | Target: 10 + 0%	Exceeded Target
8	3	6 + 0%	7 + 7% | Target: 6 + 60%	8 + 17% | Target: 6 + 69%	8 + 57% | Target: 7 + 0%	Exceeded Target
9	3	7 + 0%	7 + 57% | Target: 7 + 24%	8 + 40% | Target: 7 + 51%	8 + 40% | Target: 8 + 0%	Exceeded Target
10	4	5 + 0%	6 + 33% | Target: 6 + 24%	6 + 63% | Target: 6 + 51%	7 + 33% | Target: 7 + 0%	Exceeded Target
11	4	4 + 0%	4 + 70% | Target: 4 + 57%	5 + 7% | Target: 4 + 69%	5 + 53% | Target: 5 + 0%	Exceeded Target
12	4	5 + 0%	6 + 37% | Target: 6 + 18%	6 + 70% | Target: 6 + 48%	7 + 33% | Target: 7 + 0%	Exceeded Target
13	4		NL + 33% | Target: NL + 27%	NL + 50% | Target: NL + 54%	NL + 77% | Target: 4 + 0%	Below Target
14	4		NL + 50% | Target: NL + 27%	4 + 0% | Target: NL + 54%	4 + 43% | Target: 4 + 3%	Exceeded Target
15	4		NL + 37% | Target: NL + 48%	NL + 67% | Target: 4 + 12%	4 + 10% | Target: 4 + 60%	Below Target
16	4	4 + 0%	4 + 40% | Target: 4 + 24%	4 + 60% | Target: 4 + 51%	5 + 13% | Target: 5 + 0%	Exceeded Target
17	4	4 + 0%	4 + 37% | Target: 4 + 24%	4 + 70% | Target: 4 + 51%	5 + 13% | Target: 5 + 0%	Exceeded Target
18	4	5 + 0%	7 + 33% | Target: 7 + 15%	7 + 60% | Target: 7 + 36%	8 + 10% | Target: 7 + 60%	Exceeded Target
19	5	4 + 0%	5 + 30% | Target: 5 + 24%	5 + 60% | Target: 5 + 51%	6 + 13% | Target: 6 + 0%	Exceeded Target
20	5	5 + 0%	6 + 60% | Target: 6 + 54%	7 + 17% | Target: 7 + 3%	8 + 0% | Target: 7 + 30%	Exceeded Target
21	5	4 + 0%	4 + 33% | Target: 4 + 24%	4 + 53% | Target: 4 + 51%	5 + 0% | Target: 5 + 0%	Fully Achieved
22	5	4 + 0%	5 + 27% | Target: 5 + 24%	5 + 63% | Target: 5 + 51%	6 + 7% | Target: 6 + 0%	Fully Achieved
23	5	4 + 0%	6 + 33% | Target: 6 + 9%	6 + 57% | Target: 6 + 27%	7 + 10% | Target: 6 + 48%	Exceeded Target
24	6	6 + 0%	8 + 0% | Target: 8 + 15%	8 + 60% | Target: 8 + 45%	9 + 60% | Target: 9 + 0%	Exceeded Target
25	6	6 + 0%	7 + 73% | Target: 7 + 66%	8 + 0% | Target: 7 + 72%	8 + 60% | Target: 8 + 0%	Exceeded Target
26	6	6 + 0%	8 + 30% | Target: 8 + 24%	8 + 67% | Target: 8 + 51%	9 + 33% | Target: 9 + 0%	Exceeded Target
27	6	5 + 0%	7 + 0% | Target: 7 + 0%	8 + 0% | Target: 7 + 39%	8 + 33% | Target: 8 + 0%	Exceeded Target
28	6	6 + 0%	7 + 60%	8 + 0%	9 + 0%	Fully Achieved
29	6	5 + 0%	6 + 37% | Target: 6 + 39%	6 + 67% | Target: 6 + 60%	7 + 60% | Target: 7 + 0%	Exceeded Target
30	6	6 + 0%	8 + 0% | Target: 8 + 0%	8 + 53% | Target: 8 + 39%	9 + 33% | Target: 9 + 0%	Exceeded Target
31	6	7 + 0%	8 + 47% | Target: 8 + 24%	9 + 0% | Target: 8 + 51%	9 + 60% | Target: 9 + 0%	Exceeded Target

84% (26 of 31) of pupils Exceeded their Target
10% (3 of 31) of pupils Fully Achieved their Target
-% (0 of 31) of pupils Working Towards their Target
6% (2 of 31) of pupils Working Below their Target

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
TT Rockstars	Times tables Rockstars
Bug club including phonics and spelling	Pearson Education
Words First	Words First
Equal Schemes of Work	Equals
Espresso	Discovery Education
Education City	Edmentum

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	School have no service pupils this academic year
What was the impact of that spending on service pupil premium eligible pupils?	