

# TWO RIVERS



# PRIMARY SCHOOL

## Report on Pupil Premium Funding 2015/16/17/18.

The school has received a substantial amount of funding to support pupils who are disadvantaged in comparison to their peers. As a school we think very carefully about the individual pupil and their needs. As a high percentage of our population are able to access provision supported by this funding we have been able to invest this over time to develop a wide range of services to meet the children's needs, both academically and at a social/emotional level.

**Priority Target:** To utilise the Pupil Premium Grant to meet the needs of the individual and offer equal opportunity in life to disadvantaged pupils. Please find here, an outline of how the funding is spent and some evidence of the progress that pupils have made.

**Laura Slinn**

## Pupil Premium Grant (PPG) 2017/18

Schools receive an additional payment called Pupil Premium Grant (PPG), for each pupil who is registered for free school meals, those who are in the care of the local authority or (from April 2014) are adopted and those whose parents are serving in the armed forces.

In 2017 - 18 Two Rivers Primary were allocated a PPG of £54120. 35.09% of pupils are currently receiving free school meals or have received them during the past 6 years. There are currently 3 pupils in the care of the local authority, receiving £500/£600 per term, who's funding is broken down through the EPeP system. 2 pupils who have left the care of the local authority.

For the majority of the pupils at Two Rivers Primary there are significant barriers to learning & achievement and we are using our PPG to try and reduce the negative impact of some of these barriers, increase access to differentiated & appropriate curricula & raise the levels of attainment & progression for all.

Planned Intervention	Description	% of PPG	Expected Impact	Monitoring & Evaluation
Provide specialised classroom and teaching for student with complex communication needs: Teacch	Part time Teacher (0.2) + 1 x full time TA	23%	Continuous delivery of TEACCH based curriculum - provide a more appropriate curriculum for this group of pupils	Analysis of behaviour incidents recorded on SIMS. Parental feedback questionnaire. End of year assessment. +80% of Pupils made outstanding progress
Enhance engagement and wellbeing of pupils through targeted therapies.	Cover staff to deliver Lego therapy, drawing and talking therapy, sand therapy, holistic therapy, play therapy and music therapy	26%	Pupils will develop a better attitude and readiness to learning - they will become more engaged in learning and will develop better self-esteem.	Attainment will be measured using SOLAR for engagement and wellbeing using Leuven scales.

Increased curricula opportunities for pupils accessing the sensory curriculum as an alternative to National Curriculum	Additional TA funding to provide training and access to extra activities - horse riding, swimming, rebound.	26%	Greater engagement with pupils in an accessible curriculum. Increased provision of bespoke curricula.	Greater participation & enjoyment through specialised and targeted curricula. +80% of Pupils made good and outstanding progress.
Further training for staff: 2x Rebound Therapy Course	Additional TA funding to provide training and access to extra activities - horse riding, swimming, rebound	1%	More capacity to develop the children's access to these activities.	Attainment will be measured using SOLAR
Further training for staff: 2 senior teachers being trained as counsellors	Both AHT are attending a yearlong training course through Hope Counselling to become qualified supporting people.	4%	Provide support for families and children to improve their well-being, engagement and mental health - to improve family and school life.	Meetings will be recorded on MyConcern for specific families and children to monitor and improve life holistically for all involved.
1x Senior teacher (equivalent) released for counselling of families and children 100 hours - 0.2	Both AHT will be released from their timetables to be able to provide support to children and families when needed.	20%	Improved attendance, participation from all family members involved in the process. Children supported through CIN meetings.	Meetings will be recorded on MyConcern for specific families and children to monitor and improve life holistically for all involved.

**Access to Therapies** - the funding that we access through Pupil Premium enables us to offer a broad range of therapies, below is a table of how many pupils have accessed these throughout the this academic year - access to therapies is monitored and assessed using the Leuven scale for wellbeing and engagement. Access is supported for all pupils who need it and below it is demonstrated how many pupils who access pupil premium benefit from the provision.

	Total Number on Roll	Number of girls	Number of Boys	Pupil Premium
Reception	13	4	9	6
Year 1	13	5	8	0
Year 2	15	5	10	5
Year 3	16	3	13	6
Year 4	20	7	13	9
Year 5	21	2	19	5
Year 6	16	3	13	11
Whole School Total	114	30	85	42
ASC	40	3	37	N/A
MLD	16	4	12	N/A
SLD	35	16	19	N/A
PMLD	7	0	7	N/A
Other	16	8	8	N/A

	Total Number on Roll	Number of girls	Number of Boys	Pupil Premium
Children Accessing Therapies: Autumn Term Rebound		8	29	7
Children Accessing Therapies: Autumn Term Carlense		10	33	12
Children Accessing Therapies: Autumn Term Music Therapy		2	7	5
Children Accessing Therapies: Autumn Term Holistic		0	4	0
Children Accessing Therapies: Autumn Term Speech Therapy		13	37	0
Children Accessing Therapies: Autumn Term Physiotherapy		Awaiting assessments		
Children Accessing Therapies: Autumn Term Occupational Therapy		1	8	6
Children Accessing Therapies: Autumn Term Hydro Therapy		1	2	1
Children Accessing Therapies: Spring Term Rebound		8	29	0
Children Accessing Therapies: Spring Term Carlense		16	41	12
Children Accessing Therapies: Spring Term Music Therapy		2	7	5
Children Accessing Therapies: Spring Term Holistic		11	23	12
Children Accessing Therapies: Spring Term Speech Therapy		18	53	23
Children Accessing Therapies: Spring Term Physiotherapy		3	6	3
Children Accessing Therapies: Spring Term Occupational Therapy		2	7	6
Children Accessing Therapies: Spring Term Hydro Therapy		2	1	2

	Total Number on Roll	Number of girls	Number of Boys	Pupil Premium
Children Accessing Therapies: Summer Term Rebound		12	36	12
Children Accessing Therapies: Summer Term Carlense		14	42	14
Children Accessing Therapies: Summer Term Music Therapy		2	6	5
Children Accessing Therapies: Summer Term Holistic		16	49	25
Children Accessing Therapies: Summer Term Speech Therapy		18	53	23
Children Accessing Therapies: Summer Term Occupational Therapy		2	7	6
Children Accessing Therapies: Summer Term Physiotherapy		3	6	3
Children Accessing Therapies: Summer Term Hydro Therapy		2	4	3



**Access to Therapies** - the funding that we access through Pupil Premium enables us to offer a broad range of therapies.









## Pupil Premium Grant (PPG) 2016/17

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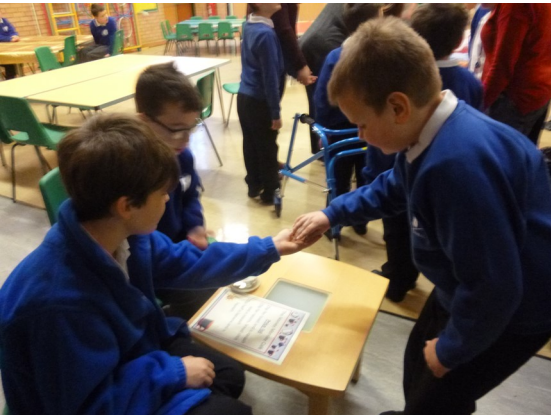
In 2016 - 17 Two Rivers Primary were allocated a PPG of £46,200. 40% of pupils are currently receiving free school meals or have received them during the past 6 years. There are currently 3 pupils in the care of the local authority and 2 pupils who have left the care of the local authority.

For the majority of the pupils at Two Rivers Primary there are significant barriers to learning & achievement and we are using our PPG to try and reduce the negative impact of some of these barriers, increase access to differentiated & appropriate curricula & raise the levels of attainment & progression for all.

Planned Intervention	Description	% of PPG	Expected Impact	Monitoring & Evaluation
Provide specialised classroom and teaching for student with complex communication needs: Teacch	Part time Teacher (0.4) + 1 x full time TA	50%	Continuous delivery of TEACCH based curriculum - provide a more appropriate curriculum for this group of pupils.	Analysis of behaviour incidents recorded on SIMS. Parental feedback questionnaire. End of year assessment. 80% of Pupils made good and outstanding progress.
Enhance engagement and wellbeing of pupils through targeted therapies.	Train staff and deliver Lego therapy, drawing and talking therapy, sand therapy, holistic therapy, play therapy and music therapy	19%	Pupils will develop a better attitude and readiness to learning - they will become more engaged in learning and will develop better self-esteem.	Attainment will be measured using SOLAR for engagement and wellbeing using Leuven scales.
Increased curricula opportunities for pupils accessing the sensory curriculum as an alternative to National Curriculum	Additional TA funding to provide training and access to extra activities - horse riding, swimming, rebound	26%	Greater engagement with pupils in an accessible curriculum. Increased provision of bespoke curricula.	Greater participation & enjoyment through specialised and targeted curricula. 80% of Pupils made good and outstanding progress.

	therapy, outdoor learning provision. Increased access to hydrotherapy for pupils following the Sensory curriculum.			
Extension of enrichment activities for all pupils	Financial support for outdoor education opportunities for pupils.	4%	<p>Increased provision to include pupils who may be excluded on financial grounds.</p> <p>Raise self-esteem.</p> <p>More confident pupils of all abilities, better behaviour &amp; increased access to curricula leading to raised attainment &amp; progress levels where appropriate.</p>	<p>End of year achievement &amp; progress data (June 2016)</p> <p>Decrease in behaviour points for targeted pupils. (SIMS)</p> <p>Greater uptake of activities by targeted pupils (club registers etc.) 80% of Pupils made good and outstanding progress.</p>
Providing breakfast daily for our Key stage 2 pupils.	Each morning as a welcome activity all students will take part in preparing and eating their own breakfast.	1%	Levels of concentration and independence will increase. Students will feel ready to learn.	Discussion at SMT meetings to record the level of impact for all students.

Photographs of morning coffee and breakfast clubs







## Pupil Premium Grant (PPG) 2015/16

Schools receive an additional payment called **Pupil Premium Grant (PPG)**, for each pupil who is registered for free school meals, those who are in the care of the local authority or (from April 2014) are adopted and those whose parents are serving in the armed forces.

In 2015 - 16 Two Rivers Primary were allocated a PPG of £55,000. 36.4% of pupils are currently receiving free school meals or have received them during the past 6 years. There are currently 3 pupils in the care of the local authority.

For the majority of the pupils at Two Rivers Primary there are significant barriers to learning & achievement and we are using our PPG to try and reduce the negative impact of some of these barriers, increase access to differentiated & appropriate curricula & raise the levels of attainment & progression for all.

### Provision Map 2015 - 16

Planned Intervention	Description	% of PPG	Expected Impact	Monitoring & Evaluation
Provide specialised classroom for 6 pupils with very complex and profound needs.	Part time Teacher (0.4) + 1 x full time TA	58%	Continuous delivery of TEACCH based curriculum - provide a more appropriate curriculum for this group of pupils.	Analysis of behaviour incidents recorded on SIMS. Parental feedback questionnaire. End of year assessment. 80% of
Enhance ICT provision for pupils to enable greater access to new primary curriculum programs.	Installation & development of designated ICT Hub.	10%	Increased number of independent learners with enhanced skills in computing, decoding, programming etc	Evaluation of attainment & progress data in June 2016. 80% of Pupils made good and outstanding progress.
Increased curricula opportunities for pupils accessing the sensory curriculum as an alternative to National Curriculum	Additional TA funding to provide access to extra activities - horse riding, swimming, rebound therapy, outdoor learning provision. Increased access to hydrotherapy for pupils following the Sensory	27%	Greater engagement with pupils in an accessible curriculum.  Increased provision of bespoke curricula.	Greater participation & enjoyment through specialised and targeted curricula. 80% of Pupils made good and outstanding progress.

Extension of enrichment activities for all pupils	Financial support for outdoor education opportunities for pupils.	5%	<p>Increased provision to include pupils who may be excluded on financial grounds.</p> <p>Raise self-esteem.</p> <p>More confident pupils of all abilities, better behaviour &amp; increased access to curricula leading to raised attainment &amp; progress levels where appropriate.</p>	<p>End of year achievement &amp; progress data (June 2016)</p> <p>Decrease in behaviour points for targeted pupils. (SIMS)</p> <p>Greater uptake of activities by targeted pupils (club registers etc.) 80% of Pupils made good and outstanding progress.</p>
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