



TWO RIVERS
HIGH SCHOOL

PROSPECTUS



HEADTEACHER'S WELCOME

Choosing a new school is always a difficult and confusing time, we hope that this booklet provides you with the necessary insight to make your decision.

At our core we are a generic co-educational special school for students with an EHCP.

Students have wide ranging abilities with some exhibiting learning difficulties and/or delay in their learning.

The High School caters for students aged between 11 and 19 years of age. At Two Rivers we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.

Gail Brindley
Headteacher

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THE CONCEPT
OF LIFELONG
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THE IDEA THAT
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EVERY DAY**

OUR ETHOS & VALUES

Our school strives relentlessly to raise aspirations and attainment by providing high quality teaching and learning in a safe and secure environment in which the pupils' welfare is paramount and where everyone is valued equally.

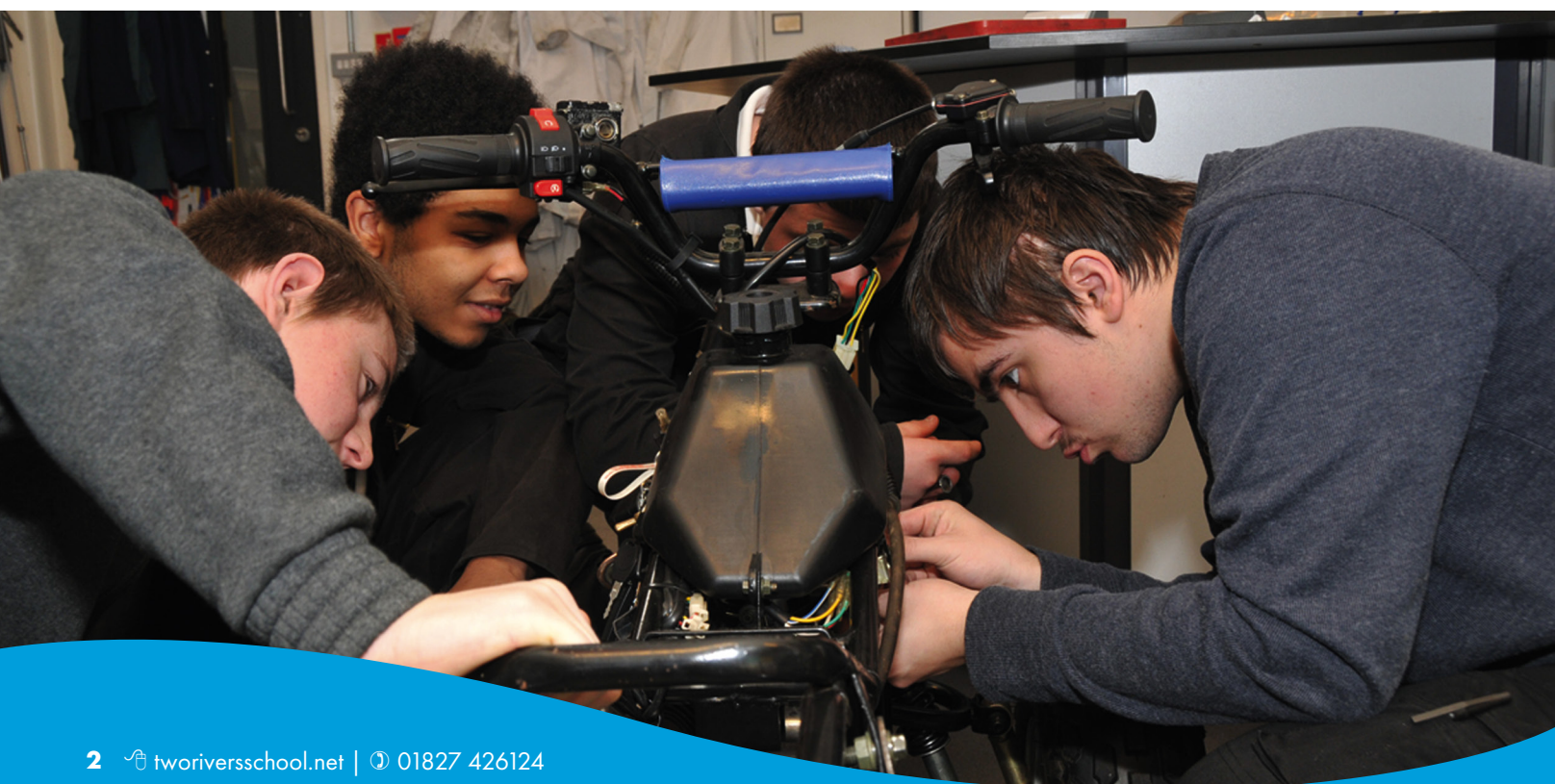
THE SCHOOL PROMOTES, ENCOURAGES, SUPPORTS AND CELEBRATES LEARNING BY ENSURING:

- Excellent relationships between pupils, staff and parents/carers.
- High expectations for learners.
- A curriculum that is challenging, creative, age appropriate and relevant to the needs of the pupils.
- A positive, happy and motivating learning environment and culture.
- A holistic approach to the pupils' learning, health and welfare is achieved.
- Pupils' confidence and self-esteem is nurtured and combined with respect for others and understanding of responsibilities, self-discipline and high standards of behaviour.
- Strong links with the community.

We are all citizens and many students explore the wider community through programmes such as the Duke of Edinburgh Award, community volunteering and independent travel training. Students are encouraged to take part in work experience opportunities and for some, this has led to offers of employment once they leave school.

Students may stay in 6th Form for a maximum of 4 years depending on their individual needs. Some students are ready to enter the world of work or college at the end of year 11, for others it might be at the end of year 12, or 13. For a few students, staying for year 14 makes all the difference, especially if they are likely to benefit from day provision with a social care provider rather than a college course.

No matter when students leave, they will have had support and guidance for their transition, including careers advice. Our transition lead also works closely with parents and carers to make the process as smooth as possible. Visits to future placements, such as local colleges and independent social care providers, are organised alongside visits to careers events.



SIXTH FORM

CURRICULUM

In 6th Form (Year 11 onwards), students continue their education whilst being supported in their preparation for adulthood and life beyond Two Rivers. This not only involves academic study, at a level appropriate to the individual, but also vocational and functional courses.

We currently offer:

GCSEs

- English
- Maths
- Biology
- Art

Entry Levels

- English (Functional Skills)
- Maths (Functional Skills)
- PSE
- ICT

Pre-Entry

- Preparation For Life Unit Awards ASDAN

As well as covering the core subjects, the curriculum is designed to prepare our students for life beyond Two Rivers.

A variety of vocational subjects are covered including:

- Independent Living Skills
- Independent Travel
- Gardening
- Volunteering
- Drama
- Cooking
- Music
- Photography
- Media Art
- Hair and Beauty
- Engineering
- Duke of Edinburgh
- Retail

THE CURRICULUM IS
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LIFE BEYOND
TWO RIVERS



SUPPORTING YOUR CHILD

At Two Rivers we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun.

Through our teaching we equip pupils with the skills, knowledge and understanding necessary to be able to make informed choices about things that are important to them. We believe that appropriate teaching and learning experiences help pupils to lead happy and rewarding lives.

Our commitment to supporting children goes beyond the curriculum and we have many initiatives available...

Pastoral support

Some of our students may need extra support outside of lessons and they can benefit from the personalised support offered. We have a dedicated team of non teaching support staff which consist of a Pupil Support Lead, a support worker and teaching assistants.

Therapies

Our students can access a variety of therapies from our trained staff, these include, individual and group sessions, including, Music, Lego, Drawing and Talking and Counselling.

Social, Moral, Spiritual and Cultural Development

Students follow PSHE and RE throughout the school, and take part in weekly assemblies

Health

Nurses and staff work together to ensure the physical well-being of our students. Physiotherapy, occupational therapy and Speech and Language therapy are delivered by our staff.

Parental Engagement/EHCP & Annual Reviews

Regular contact between the school and the parents regarding all aspects of student development are crucial to provide the best outcomes.

OUR COMPLEX PATHWAY

For our more complex students we provide an environment which is safe and stimulating enabling students to be confident and engaged in their learning.

The River classes are a mixed cohort from Year 7 to Year 14. The students are selected for these classes based on their social, communication and academic needs. Students in the River classes benefit from an increased staff to student ratio to enable them to access and enjoy a varied and individualised curriculum.

Our specialised and dedicated teachers and support staff provide a nurturing environment to facilitate communication, self-esteem and social awareness. Lessons allow exploration, sensory stimulation, problem solving and independence to enable our students to succeed.

Students use their preferred form of communication including Makaton and PECS and they can access therapies including Rebound, Speech and Language, Physiotherapy, Play and Lego Therapy and Nurture.

For more information on our Sensory Curriculum, please refer to our website.

STUDENTS IN THE RIVER CLASSES BENEFIT FROM AN INCREASED STAFF TO STUDENT RATIO TO ENABLE THEM TO ACCESS AND ENJOY A VARIED AND INDIVIDUALISED CURRICULUM



CURRICULUM PATHWAYS

OUR CURRICULUM

Here at Two Rivers High School, our curriculum is varied, differentiated and creative. Our ethos of “education through creativity” is the basis in which we have built our curriculum. We are dedicated to meeting the needs of all our students and allowing them to achieve their potential.

**OUR STUDENTS
CAN GROW IN
CONFIDENCE WHILST
ACQUIRING NEW
SKILLS; TO BECOME
AS INDEPENDENT
AS POSSIBLE
AND TO ACHIEVE
INDIVIDUAL
ACADEMIC SUCCESS**

Through our curriculum we endeavour to provide our students with **a sense of self-worth, responsibility and self-discipline.**

A differentiated curriculum allows our students to grow in confidence whilst acquiring new skills; to become as independent as possible and to achieve individual academic success.

Students learn in mixed year, streamed ability classes.

Year 7 and 8 students follow National curriculum subjects.

Year 9 & 10 students work towards accredited courses in core subjects and some non-core. These accreditations range from AQA Unit Awards, ASDAN and Entry Level Certificates.

Our Sixth Form starts in Year 11 where students take further accredited courses including GCSE's and experience a variety of life skills and careers advice.

Many students have the opportunity to take part in other vocational and creative subjects such as Forest School and some vocational subjects such as Engineering, Dance, Drama and Photography.

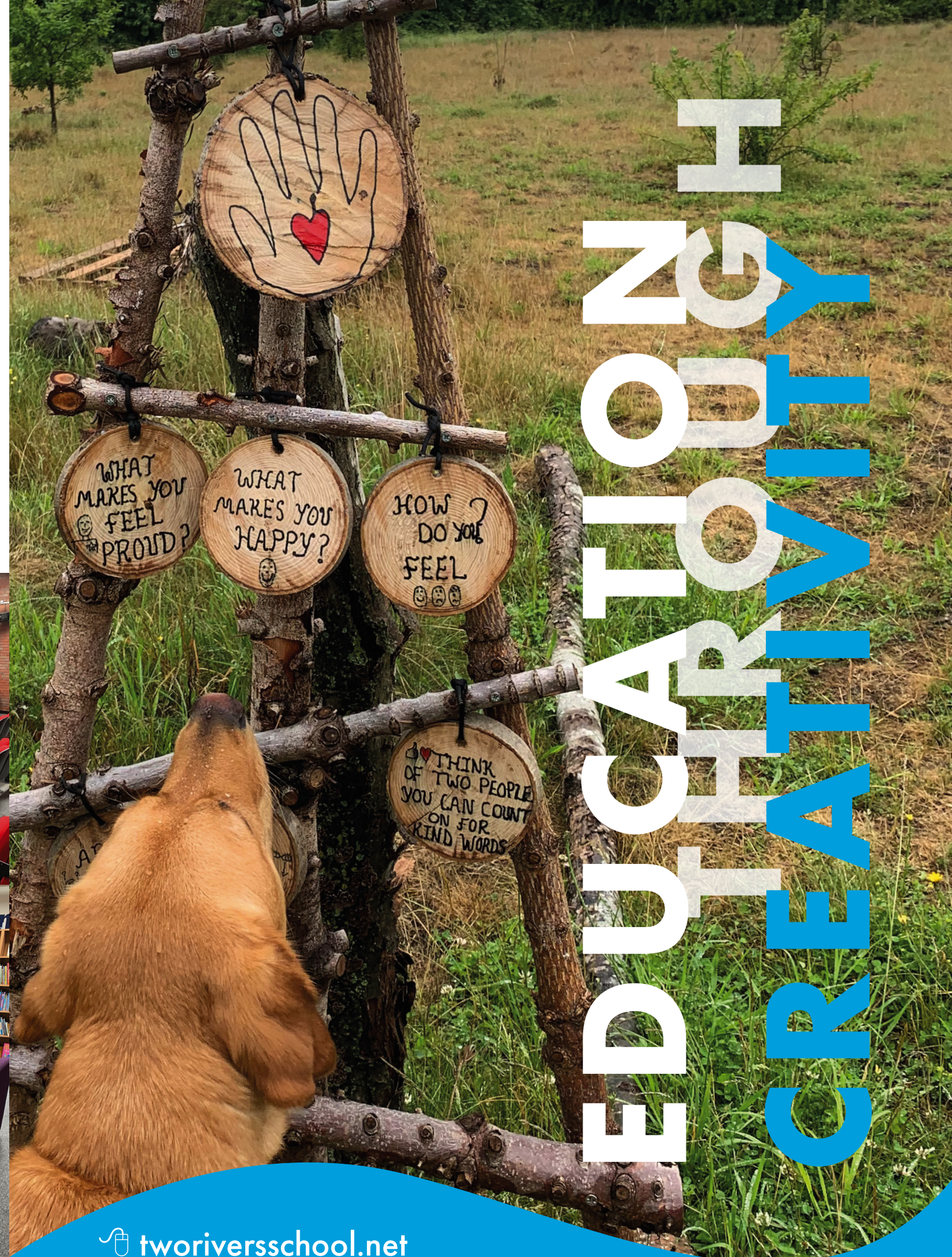


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OUR FACILITIES

Students have the opportunity to learn and develop in many specialist areas within the school. These include:

- Canteen
- Changing Rooms
- Classroom
- Climbing Wall
- Drama/Dance Studio
- Forest School
- ICT Suite
- Library
- Life Skills Apartment
- Music Suite
- Outdoor Gym
- Outdoor Play Equipment
- Outdoor Traversing Wall
- School Shop
- Science Lab
- Sensory Play Areas
- Sports Hall
- Teaching Kitchen
- Tennis Courts
- Theatre



IT GOES OUT TO ALL OF US



TWO RIVERS
HIGH SCHOOL

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