



Music

Curriculum: Year A



## Two Rivers Music Curriculum

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Red 1 & Red 2	<p><u>Knowing Me</u> Pulse</p> <p>Scheme Unit R.1: <b>Me!</b> <i>Integrated with SEND structure: Hello-Coordination-Songs &amp; Games-Goodbye</i></p> <p>Listen and Play: My Busy Body</p> <p>Group Music Therapy</p>	<p><u>5, 4, 3, 2, 1 Blast Off</u> Pulse</p> <p>Topic Unit: <b>Blast Off!</b> with SEND structure: <i>Hello-Coordination-Songs &amp; Games-Goodbye</i> Songs and games include: -Action songs -Songs to sing, sign, move and play to.</p> <p>-Boogie Train: Space Solo Time with electronic instruments -Listen and Play: Rockets and Spaceships</p> <p>Christmas Performances Group Music Therapy</p>	<p><u>Pets</u> Rhythm</p> <p>Scheme Unit R.2: <b>My Stories</b> <i>Integrated with SEND structure: Hello-Coordination-Songs &amp; Games-Goodbye</i></p> <p>Listen and Play: Pets</p> <p>Sign2Sing Group Music Therapy</p>	<p><u>Over the Rainbow</u> Pitch</p> <p>SEND Create: <b>Sensory India!</b> <b>Project Overview:</b> Developing Musicianship in the Context of a Multi-Sensory Journey <i>Using iPad: Thumbjam app.</i></p> <p>Easter Performances Group Music Therapy</p>	<p><u>Octopus Garden</u> Rhythm</p> <p>Topic Lesson: <b>Sea: 'Found Sounds'</b> Use everyday objects and instruments to: - replicate the sounds found under the sea - tell sound effect stories. <i>Using iPads: Thumbjam app/Samplebot app</i></p> <p>-Listen and Play: Under the Sea -Listen and Play: Ishy Fishy Seaside sensory adventure box</p> <p>Group Music Therapy</p>	<p><u>Ugly Bug Ball</u> Pulse</p> <p>Topic Unit: <b>Ugly Bug Ball</b> with SEND structure: <i>Hello-Coordination-Songs &amp; Games-Goodbye</i> Songs and games include: -Action songs -Songs to sing, sign, move and play to.</p> <p>-Listen and Play: Minibeasts -Listen and Play: Huggy Buggy</p> <p>Group Music Therapy</p>
Red 3 & Red 4	<p><u>Autumn Explorers</u> Pulse</p> <p>SEND Scheme Unit 1 – <b>Introducing Instruments</b></p> <p>-Have You Seen the Leaves? – Donna Minio -Autumn (1 Allegro) – Vivaldi - Jardins sous la pluie – Debussy's descriptive music: rain -Rain Choir body percussion</p> <p>Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>Winter Warmers</u> Pulse</p> <p>SEND Scheme Unit 3 – <b>Choosing Instruments</b></p> <p>Christmas Performances Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>To Infinity and Beyond</u> Rhythm</p> <p>SEND Scheme Unit 5 – <b>Introducing March</b></p> <p>Sign2Sing Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>Knight Fever</u> Pitch Timbre</p> <p>SEND Scheme Unit 7 - <b>Contrast</b></p> <p>Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>Pirates</u> Rhythm</p> <p>SEND Scheme Unit 9 - <b>Waltz</b></p> <p>Listen and Play: Pirates</p> <p>Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>The Land of Rhyme</u> Dynamics</p> <p>SEND Scheme Unit 11 – <b>Loud and Quiet</b></p> <p>Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>



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<p><b>Yellow</b> 1/3</p>	<p><u>Journeys:</u> Pulse, Pitch</p> <p>SEND Scheme Unit 13 – <b>Instrument Skills</b></p> <p>Singing Assemblies Violins (small group) Choir Club</p>	<p><u>Frozen Planet</u> Pulse, Rhythm</p> <p>SEND Scheme Unit 14 – <b>Right Sound - Right Time</b></p> <p>Christmas Performances Singing Assemblies Violins (small group)</p>	<p><u>Amazing Animals</u> Timbre</p> <p>SEND Scheme Unit 17 – <b>Shake-Tap-Ring</b></p> <p>Sign2Sing Singing Assemblies Violins (small group)</p>	<p><u>Out of this World</u> Dynamics, Texture</p> <p>SEND Scheme Unit 19 – <b>Playing Quietly</b></p> <p>Easter Production Performances Singing Assemblies Violins (small group)</p>	<p><u>Terrific Time Travellers</u> Composing original music: including making choices for rhythm, pitch and tempo Notation</p> <p>SEND Scheme Unit 21 - <b>Composition</b> and (if mixed groups) /or SEND Create: <b>Music To Dance To</b></p> <p>Staffordshire 'Big Sing!' Singing Assemblies Violins (small group)</p>	<p><u>Colour, Shimmer and Shine</u> Pulse Rhythm</p> <p>SEND Scheme Unit 23 – <b>Pulse</b> and (if mixed groups) /or Scheme Unit 1.2: <b>Rhythm in the way we walk and Banana Rap Musical Style(s):</b> Reggae</p> <p>Singing Assemblies Violins (small group)</p>
<p><b>Blue</b> 1/3/4</p>	<p><u>Egyptians</u> Rhythm and Pulse</p> <p>Scheme Unit 1.3: In The Groove <b>Musical style(s):</b> Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>Singing Assemblies Violins (small group) Choir Club SMS group instrument tuition</p>	<p><u>Lights, Camera, Action</u> Composing original music: including making choices for dynamics, tempo and texture Notation</p> <p>SEND Create: <b>Make a Music Video Project Overview:</b> Creating and combining music, word and image using iPads <b>Musical style(s):</b> Composing original music</p> <p>Christmas Performances Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Space 5, 4, 3, 2, 1</u> Pitch Structure, Notation</p> <p>Scheme Unit 1.5: Your Imagination <b>Musical style(s):</b> Pop</p> <p>Sign2Sing Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Righteous Royals</u> Pulse, Rhythm and Pitch working together</p> <p>Scheme Unit 3.1: Let Your Spirit Fly <b>Musical style(s):</b> RnB</p> <p>Easter Production Performances Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Magic</u> Structure and Texture –</p> <p>Scheme Unit 3.5: Bringing Us Together <b>Musical style(s):</b> Disco</p> <p>Staffordshire 'Big Sing!' Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Groovy Greeks</u> Timbre Pitch</p> <p>Scheme Unit 4.4: Lean On Me <b>Musical style(s):</b> Gospel</p> <p>Symbolic lyrics/double meanings in lyrics.</p> <p>End of School (Year 6) Performances Singing Assemblies Violins (small group) SMS group instrument tuition</p>



Music

Curriculum: Year B



## Two Rivers Music Curriculum

Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Red 1 & Red 2	<p><u>Nursery Rhymes</u> Pulse</p> <p>Scheme Unit R.3: <b>Everyone!</b> <i>Integrated with SEND structure: Hello-Coordination-Songs &amp; Games-Goodbye</i></p> <p>Listen and Play: Nursery Rhymes</p> <p>Group Music Therapy</p>	<p><u>Winter Wonderland</u> Pulse</p> <p>Topic Lesson: <b>Winter Wonderland</b> with SEND structure: <i>Hello-Coordination-Songs &amp; Games-Goodbye</i> Songs and games include: -Action songs -Songs to sing, sign, move and play to.</p> <p>Listening skills: Weather</p> <p>Christmas Performances Group Music Therapy</p>	<p><u>Bucketful of Dinosaurs</u> Pulse</p> <p>Scheme Unit R.4: <b>Our World</b> <i>Integrated with SEND structure: Hello-Coordination-Songs &amp; Games-Goodbye</i></p> <p>Listen and Play: Dinosaurs</p> <p>Sign2Sing Group Music Therapy</p>	<p><u>Tickets Please Transport</u> Pitch</p> <p>SEND Create: <b>Sensory India! Project Overview:</b> Developing Musicianship in the Context of a Multi-Sensory Journey <i>Using iPads and Thumbjam app.</i></p> <p>Listening skills: Journeys</p> <p>Group Music Therapy</p>	<p><u>Food Glorious Food</u> Rhythm</p> <p>Topic Lesson: <b>Food Glorious Food</b>, with SEND structure: <i>Hello-Coordination-Songs &amp; Games-Goodbye</i> Songs and games include: -Action songs -Songs to sing, sign, move and play to.</p> <p>-Found sounds: making music with kitchen utensils -Listen and Play: Scrumptious Sandwiches and Delicious Drinks</p> <p>Group Music Therapy</p>	<p><u>Down in the Jungle</u> Rhythm</p> <p>Topic Lesson: <b>Jungles:</b> 'Found Sounds' Use everyday objects and instruments to: - replicate the sounds found in the Jungle. - tell sound effect stories. <i>Using iPads: Thumbjam, 'Soundbot' apps</i></p> <p>-Listen and Play: Down in the Jungle -Walking in the jungle 'sound bag'</p> <p>Group Music Therapy</p>
	Red 3 & Red 4	<p><u>Africa</u> Pulse</p> <p>SEND Scheme Unit 2 – <b>Exploring Instruments</b></p> <p>Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>Celebrations</u> Pulse</p> <p>SEND Scheme Unit 4 – <b>Introducing Sway</b></p> <p>Christmas Performances Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>Once Upon a Time</u> Dynamics</p> <p>SEND Scheme Unit 6 – <b>Introducing Loud and Quiet</b></p> <p>Sign2Sing Singing Assemblies Group Music Therapy SMS group instrument tuition/choir</p>	<p><u>The Land Before Time</u> Rhythm</p> <p>SEND Scheme Unit 8 – <b>Imitation</b></p> <p>Easter Performances Singing Assemblies Group Music Therapy SMS group instrument tuition</p>	<p><u>Starry Night</u> Rhythm</p> <p>SEND Scheme Unit 10 – <b>March</b></p> <p>Singing Assemblies Group Music Therapy SMS group instrument tuition</p>





## Two Rivers Music Curriculum

<p><b>Yellow 1/3</b></p>	<p><u>Happy Healthy Me</u> Pulse, Pitch</p> <p>SEND Scheme Unit 15 – <b>Playing in a Group</b></p> <p>Singing Assemblies Violins (small group)</p>	<p><u>Victorian Wonderland</u> Structure</p> <p>SEND Scheme Unit 16 – <b>Directing</b></p> <p>Christmas Performances Singing Assemblies Violins (small group)</p>	<p><u>Let it Grow!</u> Dynamics</p> <p>SEND Scheme Unit 18 – <b>Shhh!</b></p> <p>Sign2Sing Singing Assemblies Violins (small group)</p>	<p><u>Chocoholics</u> Timbre, Notation</p> <p>SEND Scheme Unit 20 – <b>Using Flash Cards</b></p> <p>Giraffes can't dance sensory story? Different genres?</p> <p>Easter Production Performances Singing Assemblies Violins (small group)</p>	<p><u>The Great Outdoors</u> Composing original music: including making choices for rhythm, pitch and tempo</p> <p>SEND Scheme Unit 22 – <b>Patterns</b> and (if mixed groups) /or SEND Create: <b>Music To Dance To</b></p> <p>Staffordshire 'Big Sing!' Singing Assemblies Violins (small group)</p>	<p><u>The Big Top</u> Pitch</p> <p>SEND Scheme Unit 24 – <b>Pitch</b> and (if mixed groups) /or Scheme Unit R.5: <b>Big Bear Funk</b> <b>Musical Style(s):</b> Funk</p> <p>End of School (Year 6) Performances Singing Assemblies Violins (small group)</p>
<p><b>Blue 1/3/4</b></p>	<p><u>Roald Dahl</u> Pulse, Rhythm and Pitch working together</p> <p>Scheme Unit 1.1: Hey You! <b>Musical style(s):</b> Old school Hip-Hop</p> <p>Singing Assemblies Violins (small group) Choir Club SMS group instrument tuition</p>	<p><u>World War II</u> Composing original music: includes making choices for Dynamics, Tempo and Texture</p> <p>SEND Create: <b>Improvise and Groove</b> <b>Project Overview:</b> An accessible method to develop vocalising and improvisation <b>Musical style(s):</b> Composing original music</p> <p>Christmas Performances Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Vikings and Anglo-Saxons</u> Timbre Pitch</p> <p>Scheme Unit 2.3: I Wanna Play In A Band <b>Musical style(s):</b> Rock</p> <p>Sign2Sing Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Scientists and Inventors</u> Pulse, Rhythm Notation</p> <p>Scheme Unit 4: Stop! <b>Musical style(s):</b> Grime</p> <p>Easter Production Performances Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>Superhero</u> Structure and Texture</p> <p>Scheme Unit 2.5: Friendship Song <b>Musical style(s):</b> Pop</p> <p>Staffordshire 'Big Sing!' Singing Assemblies Violins (small group) SMS group instrument tuition</p>	<p><u>What do you Sea?</u> Pitch</p> <p>Scheme Unit 3.3: Three Little Birds <b>Musical style(s):</b> Reggae</p> <p>Symbolic lyrics</p> <p>End of School (Year 6) Performances Singing Assemblies Violins (small group) SMS group instrument tuition</p>



## Two Rivers Music Curriculum

### Charanga Unit of Work

Main focus across interrelated dimensions of music: **Pulse, Rhythm, Pitch, Dynamics, Tempo, Timbre, Structure, Texture, Notation**

Music Special Events

Additional Thematic Resources found in Charanga Topic Folders

Therapies/Additional activities