

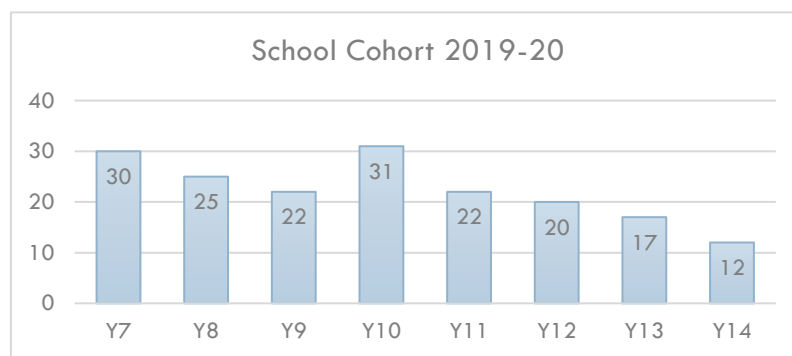
Two Rivers High School

Curriculum Progress



2019-20  
End of Year Review

## SCHOOL CONTEXT

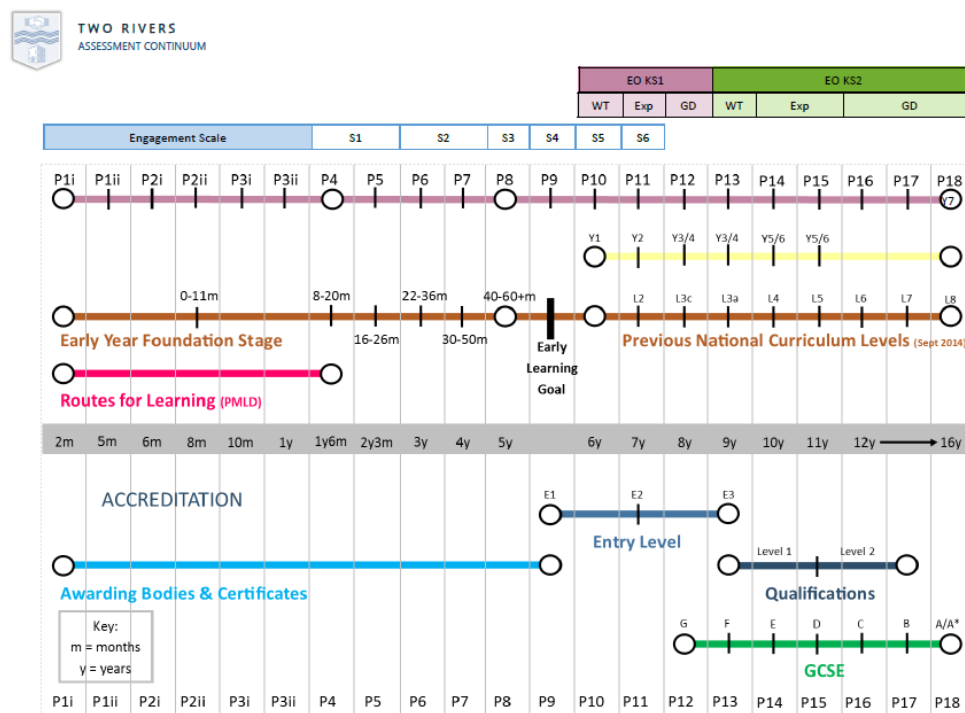


# 1 | CURRICULUM PATHWAYS & PROGRESS

Student Pathways at Two Rivers High School				
	Y7/8	Y9/10	Y11	Y14
<b>A</b>	P2i-3i <b>Sensory Curriculum</b>	P2ii-P3iii <b>Sensory Curriculum</b> Verified through AQA Unit Awards	P2iii-P5 <b>Sensory Curriculum</b> Verified through AQA Unit Awards	
<b>B</b>	P4-6 <b>Sensory Activities</b> Basic skills Music/Art/ICT/ Humanities  Community Visits	P4ii-P6iii <b>Sensory Activities</b>  <b>AQA Unit Awards</b> For core and subjects  Community Visits  <b>ASDAN</b> (Transition Challenge / Towards Independence)	P5-8 <b>Sensory Activities</b>  <b>AQA Unit Awards in</b> Basic Literacy & Numeracy; Supported travel; Community Integration; Social awareness; Fundraising Leisure time activities  <b>ASDAN</b> (Personal Progress- Personal and Social Development)	<b>Sensory Activities</b>  <b>AQA Unit Awards</b> At Pre-Entry Level in Home Skills, Food Preparation, Community Visits including Travel Training, Personal Care, Physical Activities, and Leisure.
			Y11 - student will sit core exams with an opportunity to re-sit in future years	Y12+ students to work towards next steps
<b>C</b>		<b>Pre Entry</b> AQA Unit Awards ASDAN Units	Pupils leave school at the point at which they are ready to access the wider world	
<b>D</b>	<b>Broad balanced curriculum</b>  Modified and taught at appropriate level	<b>Entry Level Certificates</b> ENGLISH    MATHS    SCIENCE PSE        ICT        Art French      PE        Humanities	<b>Pre Entry</b> AQA UA Preparation For Life units ASDAN Preparation For Life units	<ul style="list-style-type: none"> <li>- Careers</li> <li>- Life Skills / Independence</li> <li>- Vocational skills</li> <li>- Travel Training</li> <li>- Support with destinations</li> <li>- Duke of Edinburgh Award</li> </ul>
<b>E</b>	Core and non-core subjects including nurture, intervention and Forest School sessions	Music, Textiles, Drama, Navigation, Woodwork, Engineering, Photography	<b>Entry Level Certificates</b> Functional skills (English, Maths, ICT, PSE) WJEC Entry Pathways in Performance Arts and Media	
		Students to work towards being entered for core GCSE courses in Year 11 Students will be entered for Entry Level 3 Certificates for Core subjects at the end of year 9	<b>Level 1</b> Functional skills (English, Maths, PSE)	
			<b>GCSE</b> English - Maths - Biology - Art	

Students follow one of five pathways during their time at Two Rivers

## HOW WE MEASURE PROGRESS



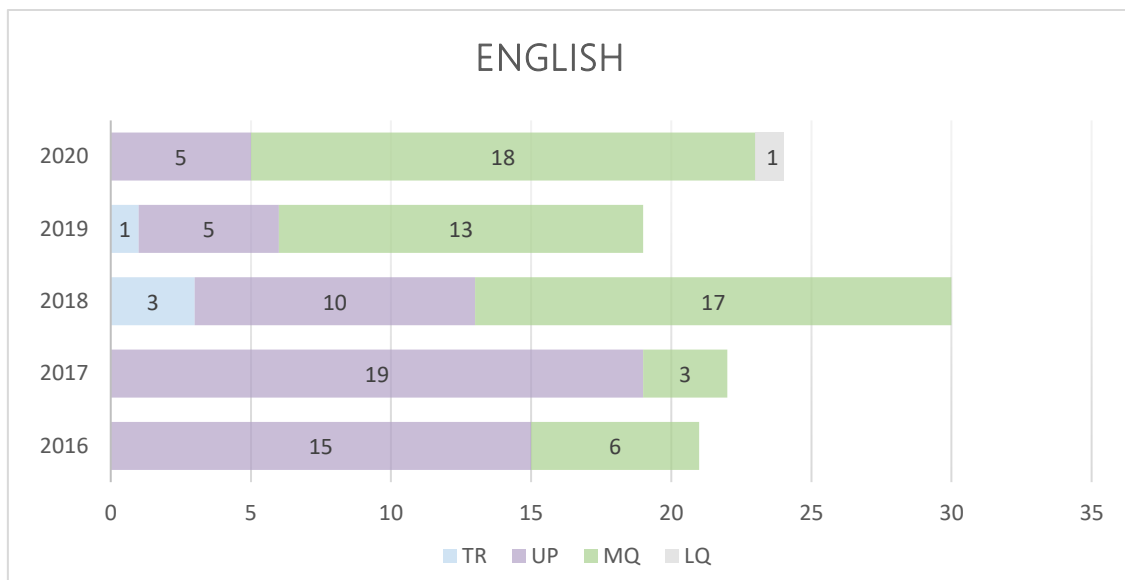
We measure progress through a combination of Progression Guidance and Wilson Stuart P-Levels

## 2 | YEAR 8 | ANALYSIS

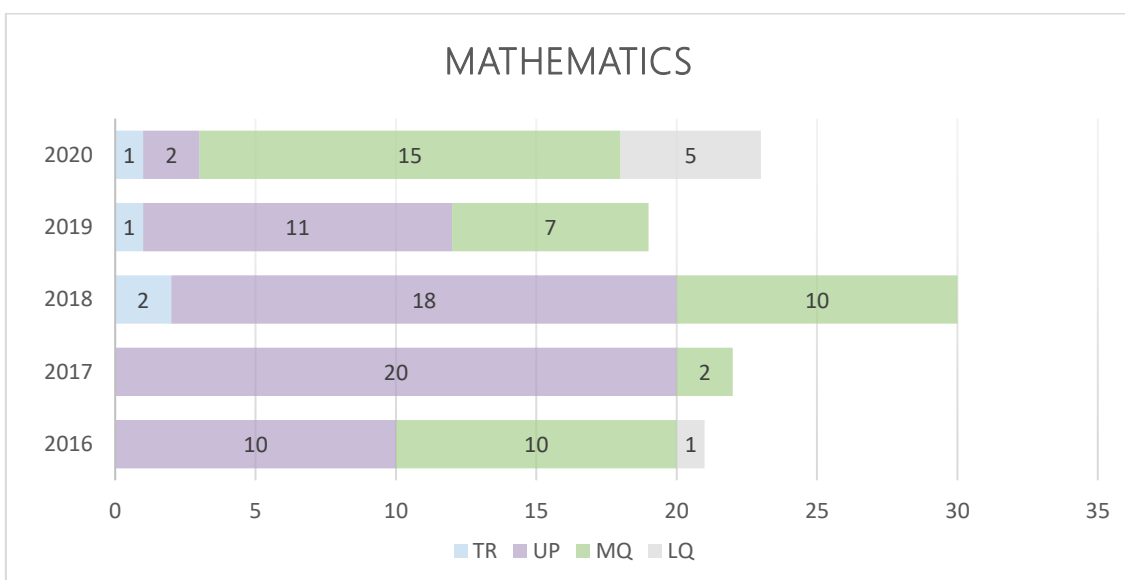
### 5 Year Trend

This cohort consisted of 24 students, with one student joining us in Year 8.

There has been a similar rate of progress this year despite the national lockdown.



Only one student did not meet expected progress in English



In Maths 4 out of 6 students whose progression did not reach the median quartile were less the 20% of a level away.

## Student Achievement Breakdown

The charts below measure progress from Year 7 to the mid-point of Year 8 where schools closed due to the national lockdown. Although distanced learning took place for the rest of the year, no further whole school assessment took place. As a result, students may not have reached their proposed target for the end of the year.

### English Progress

### KS2 attainment against End of Year 8 progress

PPI (16 students)

LAC (0 students)

no.	Lower Quartile		Medium Quartile		Upper Quartile		TR target	
	no.	%	no.	%	no.	%	no.	%
23	1	4%	18	78%	5	22%		0%

End of Year 8 Target (English)										
WS P levels	4	5	6	7	8	9	10	11	12	13
Prior Key Stage 2 Level										
4		(1)								
5		1	(1)							
6				1 (1)						
7										
8						(2)	(1)			
9						(2)	4 (6)			
10							(1)	1 (1)		
11										
12										

### Maths Progress

### KS2 attainment against End of Year 8 progress

PPI (16 students)

LAC (0 students)

no.	Lower Quartile		Medium Quartile		Upper Quartile		TR Target	
	no.	%	no.	%	no.	%	no.	%
23	5	22%	15	65%	2	9%	1	4%

End of Year 8 Target (Maths)										
WS P levels	4	5	6	7	8	9	10	11	12	13
Prior Key Stage 2 Level										
4				(1)						
5										
6			1	(1)						
7										
8						1 (2)				
9							2 (4)	(1)		
10							2 (2)	1 (4)		
11								(1)		
12										

Below expectation
  Expectation
  Above Expectation
  Two Rivers Target

Those students that have not made expected progress may have been able to bridge that gap if schools had stayed open.

## Y8 EM-Group Breakdown

Groups	No.	English								Maths							
		L		On		Above		TR-tgt		L		M		U		TR-tgt	
All	23	1	4%	18	78%	5	22%	0	0%	5	22%	15	65%	2	9%	1	4%
Girls	7		0%	4	57%	3	43%		0%	1	14%	6	86%		0%		0%
Boys	16	1	6%	13	81%	2	13%		0%	4	25%	9	56%	2	13%	1	6%
Ethnic	1		0%		0%	1	100%		0%		0%	1	100%		0%		0%
CLA	0																
PP	16	1	6%	11	69%	4	25%		0%	3	19%	10	63%	2	13%	1	6%
Non PP	7		0%	6	86%	1	14%		0%	2	29%	5	71%		0%		0%
MLD	3		0%	3	100%		0%		0%	1	33%	1	33%	1	33%		0%
SLD	13	1	8%	8	62%	4	31%		0%	3	23%	8	62%	1	8%	1	8%
PD	1		0%		0%	1	100%		0%		0%	1	100%		0%		0%
SpLD	1		0%	1	100%		0%		0%		0%	1	100%		0%		0%
SEMH	3		0%	3	100%		0%		0%	1	33%	2	67%		0%		0%
ASD	2		0%	2	100%		0%		0%		0%	2	100%		0%		0%

## Narrowing the Gap

The above table summarises the attainment of various groups within the Y8 cohort.

There is only a small percentage difference between Pupil Premium students (PP) and Non Pupil Premium with a greater percentage of PP students attaining in the Upper and Two Rivers Quartile.

## 3| ATTAINMENT RESULTS |

## Accredited results

## GCSE certificates

	No. of entries	1	2	3	4	5
English	11		2	7	2	
AQA Biology	3	1	1	1		
Art	10	1		1	6	2

## Entry Level – Level 1 certificates

	No. of entries	EL1	EL2	EL3	L1	L2
OCR Maths (functional)	7	3		4		
OCR English (functional)	31	1	5	8	9	8

Year 9 & 10 (PP)	No. of entries	EL1	EL2	EL3	Entry Level
English	18	(1)	8 (6)	3	
Mathematics	36	3 (1)	11 (8)	11 (3)	
Science	21		2 (1)	11 (7)	
History	29	10 (6)	10 (3)		
Physical Education	24	5 (1)	9 (7)	2	

## Other Awards

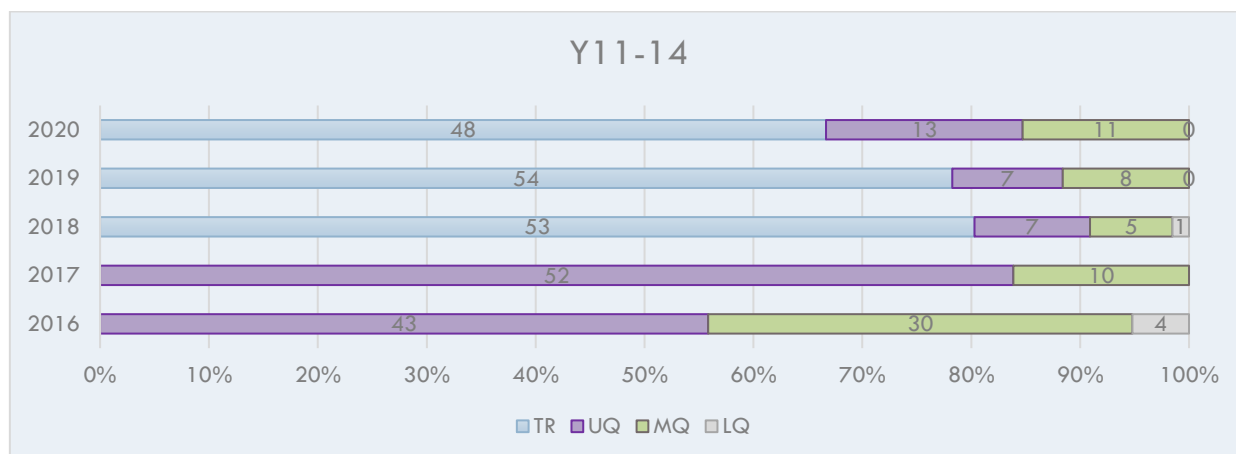
## Units gained within ELC courses

	No. of entries	Award		
		Entry 1	Entry 2	Entry 3
Creative, Media & Performance Arts (units)	43		31	12
PSHE (Full Award)	57	9	38	10
AQA Unit Awards	520	--	--	--

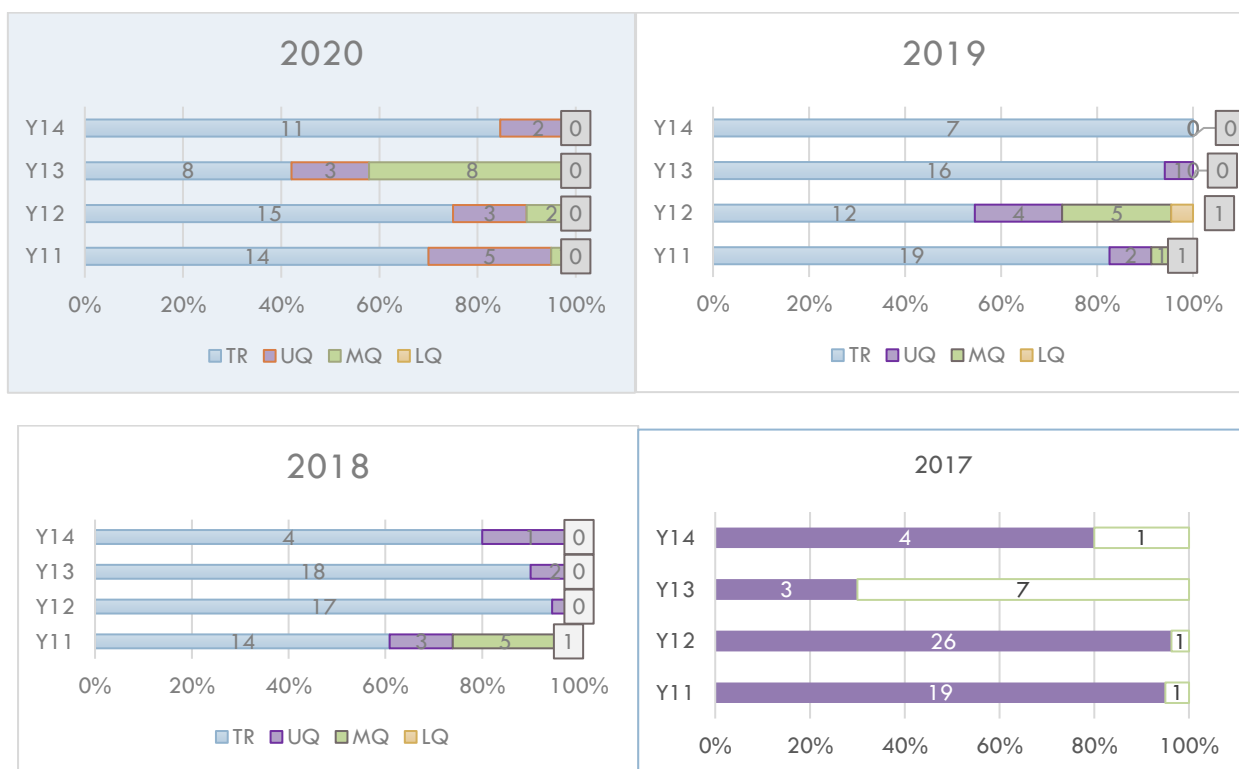
## 4| ACHIEVEMENT ANALYSIS |

## Progress REPORT |

## 3 Year Trend



From 2017 there has been an overall rise in achievement due to all students being entered for either Entry Level 1- Level 1 courses or having been entered for additional Unit Awards regardless if they were staying with us or not. Those students who passed their Functional English and Mathematics last year have attempted the next grade this year. A more aspirational target of progress (TR – Two Rivers Target) to push our students across all starting points has now been created.





As our more able students move through the 6<sup>th</sup> Form they will leave when they have attained the appropriate grades, students who may need our support for longer stay, resulting in a fall in the number of students in UQ.

## Year by year breakdown

Based on Progression Guidance

PP = Pupil Premium Students (funded up to Y11 only)  
CLA = Children who are Looked After

Achievement points are gained from Unit Awards, Entry Level and Level 1 accredited courses.

Y11 Points		0	6	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160+
Pathway	all																		
A	1			1															
B	5			(1)	2					1									1
C	12							1	(1)									1 (2)	4 (3)
D	2																	1	1
E																			

Y12 Points		0	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170+
Pathway	all																		
A	1		(1)																
B	3	1		1						1									
C	14								1				3	1			1	1	7
D	1													1					
E	1									1									

Y13 Points		0	10	20	30	40	50	60	70	80	90	100	110	120	130	140	160	180	200+
Pathway	all																		
A																			
B	5		1	1		2	1												
C	7				1	2	3											1	
D	7															3	1		3
E																			

Y14 Points		0	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170+
Pathway	all																		
A																			
B	2							1	1										
B/C																			
C	4														1		2 (1)		
D	1																	1	
E																			



Below expectation



Expectation



Above Expectation



Two Rivers Target

Improvement from year to year may reduce as students may have spent the year working towards their next grade i.e. from EL2 to EL3, this would only be an improvement of 2 points between each

grade boundary but may be the difference to gaining acceptance on further education courses or work placements.

## Y11+ EM - Group Breakdown |2020

Group breakdown of achievement against targets for English and Mathematics

		Functional & GCSE English							
Groups	No.	Below		On		Above		TR-tgt	
		(-1)		(0)		(+1)		(+2)	
All	42	2	5%	7	17%	11	26%	22	52%
Girls	20	2	10%	3	15%	6	30%	9	45%
Boys	22	0	0%	4	18%	5	23%	13	59%
Ethnic	2		0%	1	50%	1	50%		0%
CLA	0								
Non - CLA	0								
PP	15	1	7%	2	13%	4	27%	8	53%
Non PP	27	1	4%	5	19%	7	26%	14	52%
MLD	13		0%	2	15%	4	31%	7	54%
SLD	11	2	18%	1	9%	4	36%	4	36%
SLCN	5		0%	1	20%		0%	4	80%
SPLD	1		0%		0%		0%	1	100%
SEMH	2		0%	2	100%		0%		0%
ASD	10		0%	3	30%	1	10%	6	60%

		Functional Mathematics							
Groups	No.	Below		On		Above		TR-tgt	
		(-1)		(0)		(+1)		(+2)	
All	7		0%	5	71%	2	29%		0%
Girls	2		0%	2	100%		0%		0%
Boys	5		0%	3	60%	2	40%		0%
Ethnic	0								
CLA	0								
Non CLA	0								
PP	3		0%	3	100%	0	0%		0%
Non PP	4		0%	2	50%	2	50%		0%
MLD	1		0%		0%	1	100%		0%
SLD	4		0%	3	75%	1	25%		0%
SLCN	1		0%	1	100%		0%		0%
SPLD	0								
SPLD	0								
ASD	1		0%	1	100%		0%		0%

There does not appear to be any significant gap between the progress of PP students and of others.

In most cases those groups of students whose attainment does not match with the whole cohort are only 1 year in to their courses and will have further opportunities to succeed.