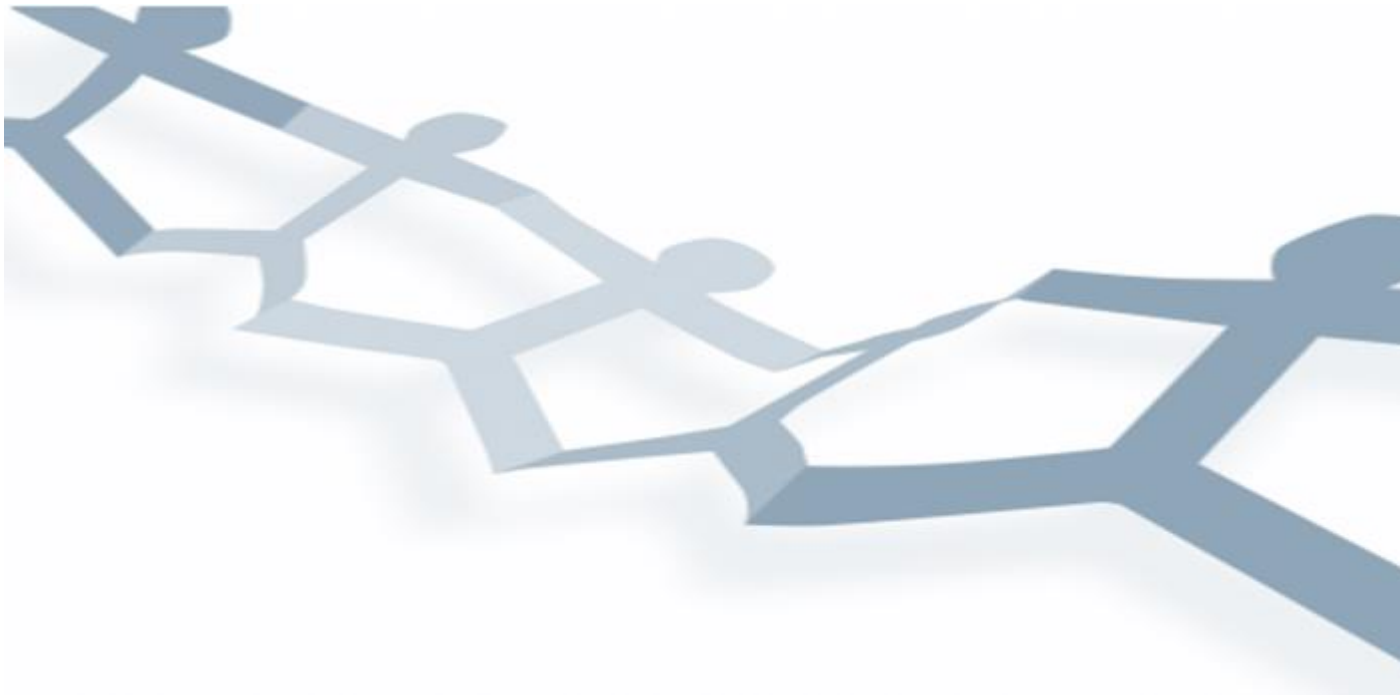


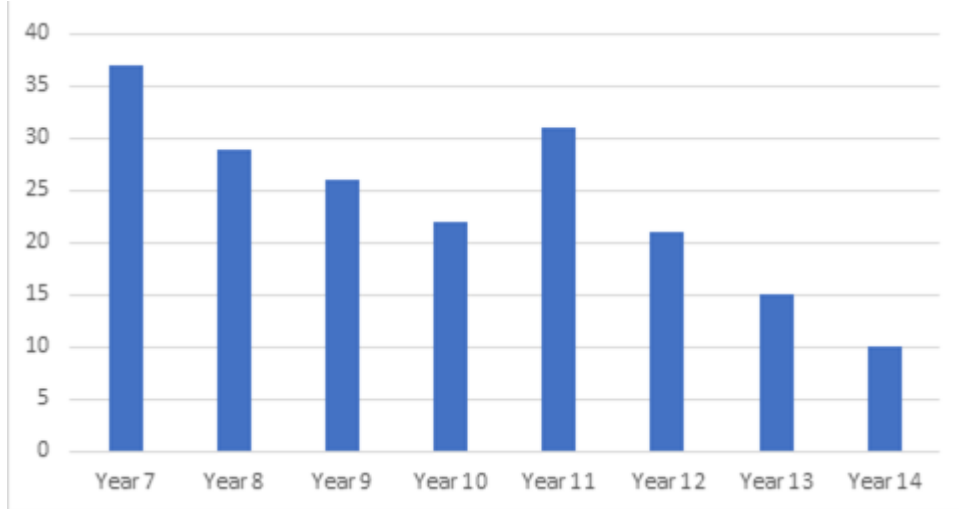
Two Rivers High School

Curriculum Progress



2020-21
End of Year Review

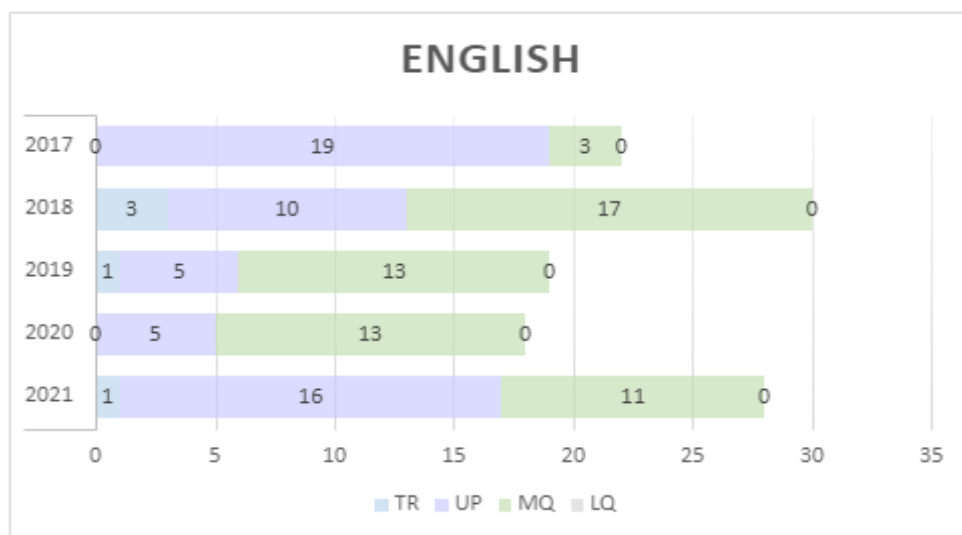
SCHOOL CONTEXT- 2020/21 SCHOOL COHORT



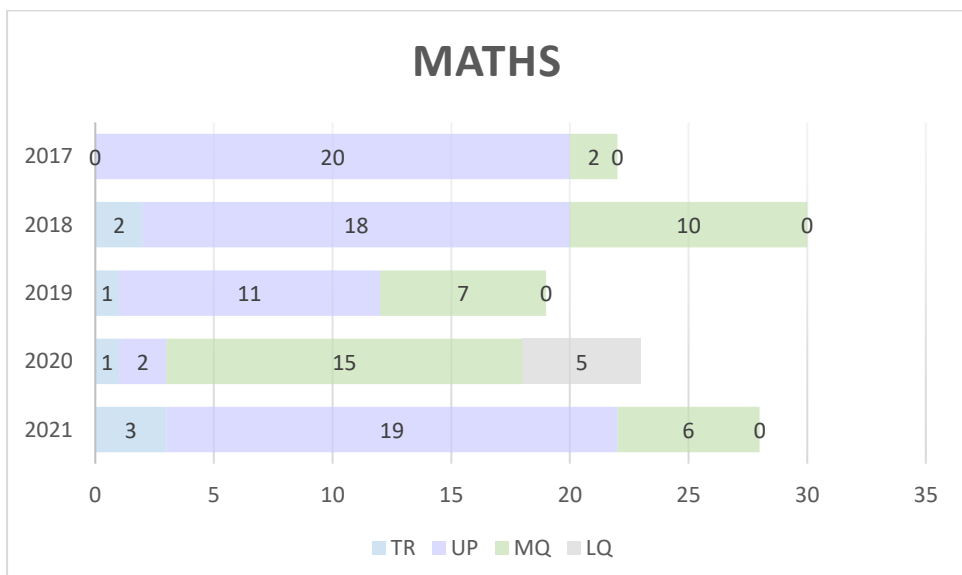
2 | YEAR 8 | ANALYSIS

5 Year Trend

This cohort consisted of 29 students



In English, there were no pupils not making at least expected progress in 2020/21.



In Maths, there were no pupils not making at least expected progress in 2020/21.

Student Achievement Breakdown

The charts below measure progress from Year 7 to the end of Year 8. Students missed a significant proportion of learning time due to various isolation periods and 2 national lockdowns. Remote learning was in place during the January-March 2021 lockdown and a number of students attended in person. There was a monthly delivery of work packs and staff regularly marked work on an online platform.

English Progress

KS2 attainment against End of Year 8 progress

PPI (11 students)

LAC (2 students)

no.	Lower Quartile		Medium Quartile		Upper Quartile		TR target	
	no.	%	no.	%	no.	%	no.	%
28	0	0%	11	39%	16	57%	1	4%

End of Year 8 Level (English)

Prior Key Stage 2 Level	WS P levels	4	5	6	7	8	9	10	11	12	13
	4			1							
	5			2							
	6			1	1						
	7					3	1	1			
	8						2 (1) (1)	2			
	9						1	1		1	
	10										
	11									1 (1)	3
	12										(2)

**KS2 attainment against End of
Year 8 progress**

**PPI (11
students)**
**LAC (2
students)**

no.	Lower Quartile		Medium Quartile		Upper Quartile		TR Target	
	no.	%	no.	%	no.	%	no.	%
28	0	0%	6	21%	20	71%	2	7%

End of Year 8 Level (Maths)												
WS P levels	4	5	6	7	8	9	10	11	12	13	14	15
Prior Key Stage 2 Level												
4												
5			2	1	1							
6				1	1							
7					1	2	1					
8						1	3					
9						1	1 (1)		1 (2)			
10								1	1 (2)	2		
11									1			
12												1



Below expectation



Expectation



Above
Expectation



Two Rivers Target

Y8 EM-Group Breakdown

Groups	No.	English								Maths							
		L		On		Above		TR-tgt		L		M		U		TR-tgt	
All	28	0	0%	11	39%	16	57%	1	4%	0	0%	6	21%	20	71%	2	7%
Girls	6	0	0%	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%	0	0%
Boys	22	0	0%	8	36%	13	59%	1	5%	0	0%	6	27%	14	64%	2	9%
Ethnic	3	0	0%	0	0%	3	100%	0	0%	0	0%	0	0%	2	67%	1	33%
CLA	2	0	0%	2	100%	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%
Non CLA	26	0	0%	9	35%	16	62%	1	4%	0	0%	5	19%	19	73%	2	8%
PP	11	0	0%	4	36%	6	55%	1	9%	0	0%	3	27%	7	64%	0	0%
Non PP	17	0	0%	7	41%	10	59%	0	0%	0	0%	3	18%	13	76%	2	12%
MLD	2	0	0%	1	50%	1	50%	0	0%	0	0%	1	50%	1	50%	0	0%
SLD	2	0	0%	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%	0	0%
PD	1	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%
SpLD	4	0	0%	2	50%	2	50%	0	0%	0	0%	0	0%	4	100%	0	0%
SEMH	2	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%
ASD	17	0	0%	7	41%	9	53%	1	6%	0	0%	4	24%	11	65%	2	12%

The group breakdown shows the overall progress divided into subcategories. There was a larger number of boys in Year 8 compared to girls. This pattern is the same throughout each year group in the school.

Both Pupil Premium and Children who are Looked After have made similar progress in line with the rest of the year group.

The pupils who have a non-white British ethnicity were all based in River classes last year and have made excellent progress.

3| ATTAINMENT RESULTS |

Accredited results

GCSE certificates

	No. of entries	1	2
Biology	2	0	1

Teachers, Middle Leaders and Senior Management discussed GCSEs during the lockdown period. We completed extensive training on Teacher Assessed Grades from the relevant exam boards and felt that as we often run 1 year courses that we would not have sufficient evidence to base our judgements on. The 2 Biology GCSE grades were students who left Two Rivers in July 2021.

Action plan for September 2021

Change	Action Plan	Staff responsible and date
Offer additional GCSE courses	<ul style="list-style-type: none"> GCSE Maths running for first time Introduction of GCSE Physics 	Subject teachers to have courses in place for September 2021
Exam board training to ensure evidence is collated earlier	<ul style="list-style-type: none"> Regular contact with exam boards Teachers working in subject groups Use TAGS evidence questions from Summer 2021 to collect further evidence. 	-Subject teachers – September 2021

Entry Level – Level 2 certificates

Year 9 and 10

Year 9 and 10 had the opportunity to take the Legacy OCR Functional Skills exams in December 2020 if they had been registered at the school by August 2019. This course is not normally completed in Years 9 and 10 but it was a final opportunity before the course was discontinued.

(PP)	No. of entries	EL1	EL2	EL3
Maths (OCR Functional)	27	5 (5)	16 (10)	6 (2)
English (OCR Functional)	27	9 (5)	11 (7)	7 (2)
English	20	4 (1)	14 (6)	2
Science	16	0	3 (2)	13 (4)
Physical Education	14	3 (1)	11 (3)	0

Years 11-14

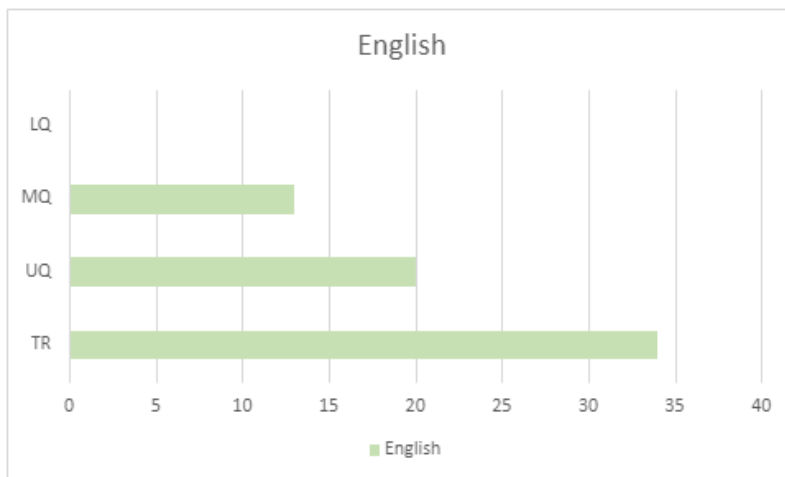
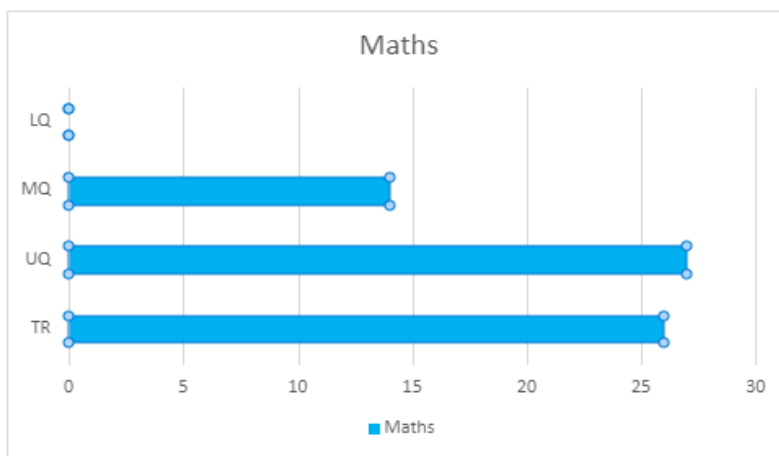
Students in the 6th Form also had the opportunity to take the OCR Legacy Functional Skills qualifications as well as AQA in June 2021.

(PP)	No. of entries	EL1	EL2	EL3	L1	L2
Maths (Functional)	38	10 (1)	7 (7)	8 (3)	4 (1)	
English (Functional)	27	2	4 (2)	9 (3)	15 (9)	1

4| ACHIEVEMENT ANALYSIS |

Year 11-14 Progress in Maths and English

The graphs below show pupil progress against targets. The Two Rivers Target (TR) was created to challenge our students. It is pleasing to see that students are still predominately working at or above their target. The data tells us that there is still a gap in the curriculum for the students who are unable to achieve Entry Level 1 in Maths and English. These students typically take AQA Unit Awards in numeracy and literacy. As a school, we need to investigate additional qualifications in English and Maths to support all learners.



Y11+EM Group Breakdown

Group breakdown of exam board achievement against targets for Maths and English.

		Functional English							
		LQ		MQ		UQ		TR-tgt	
Groups	No.								
All	31	0	0%	1	3%	3	10%	27	87%
Girls	9	0	0%	0	0%	1	11%	8	89%
Boys	22	0	0%	1	5%	2	9%	19	86%
Ethnic	1	0	0%	0	0%	0	0%	1	100%
CLA	1	0	0%	0	0%	0	0%	1	100%
Non - CLA	30	0	0%	1	3%	3	10%	26	87%
PP	13	0	0%	0	0%	0	0%	13	100%
Non PP	18	0	0%	1	6%	3	17%	14	78%
MLD	12	0	0%	0	0%	1	8%	11	92%
SLD	5	0	0%	0	0%	0	0%	5	100%
SLCN	3	0	0%	0	0%	0	0%	3	100%
PD	1	0	0%	0	0%	0	0%	1	100%
SEMH	2	0	0%	0	0%	0	0%	2	100%
ASD	8	0	0%	1	13%	2	25%	5	62%

		Functional Mathematics							
		LQ		MQ		UQ		TR-tgt	
Groups	No.								
All	39	0	0%	5	13%	12	31%	22	56%
Girls	10	0	0%	4	40%	2	20%	4	40%
Boys	29	0	0%	1	3%	10	34%	18	62%
Ethnic	2	0	0%	0	0%	2	100%	0	0%
CLA	1	0	0%	1	100%	0	0%	0	0%
Non CLA	38	0	0%	4	11%	12	32%	22	58%
PP	10	0	0%	0	0%	4	40%	6	60%
Non PP	29	0	0%	5	17%	8	28%	16	55%
MLD	11	0	0%	0	0%	6	55%	5	45%
SLD	11	0	0%	3	27%	2	18%	6	55%
SLCN	2	0	0%	0	0%	1	50%	1	50%
SEMH	2	0	0%	0	0%	1	50%	1	50%
SPLD	0	0	0%	0	0%	0	0%	0	0%
ASD	13	0	0%	2	15%	2	15%	9	69%

We are seeing more pupils achieve their Two Rivers Target this year. The majority of students sat their Functional Skills qualification in December when the OCR legacy was available. This qualification really suited our learners and they achieved excellent results. This qualification has now been discontinued.

The students will sit the Edexcel Functional Skills qualification for Entry Levels 1-3 and AQA for Level 1 and 2.