



Nursery Pupil Premium Grant (PPG) 2017/18

Nurseries receive an additional payment called Pupil Premium Grant (PPG), for each three and four year old pupil whose parents are in receipt of certain benefits, those who are in care of the local authority or (from April 2014) are adopted and those whose parents are serving in the armed forces. In 2017 -18 this grant was based on £300 per pupil – based on 15 hours of nursery. Tamworth Nursery have been allocated a PPG of £427.15 generated from 6 eligible pupils in the Autumn Term (6/10) (25% of pupils).

For the majority of pupils at Tamworth Nursery there are significant barriers to learning and achievement and we are using our PPG to try and reduce the negative impact of some of these barriers, increase access to differentiated and appropriate curricula and raise the level of attainment and progression for all.

Provision 2015 – 2016 Planned Intervention	Description	Planned % of PPG	Expected Impact	Monitoring & Evaluation
Provide music therapy for 2 x ½ hour sessions per week	Part time music teacher	90%	Greater engagement with pupils in an accessible curriculum.	Greater participation and enjoyment through specialised and targeted curricula for pupils
Increased curricula opportunities for pupils accessing the sensory curriculum Identiplay, sensory resources, 1:1 interaction and teaching.	Specialised activities for children requiring	10%	Greater engagement with pupils in an accessible curriculum.	Greater engagement for pupils in an accessible curriculum.

The impact of this intervention can be shown through individual assessments for the children on their Tapestry assessment data – this information is an open forum between home and setting.

Nursery Pupil Premium Grant (PPG) 2016/17

Nurseries receive an additional payment called Pupil Premium Grant (PPG), for each three and four year old pupil whose parents are in receipt of certain benefits, those who are in care of the local authority or (from April 2014) are adopted and those whose parents are serving in the armed forces. In 2016 -17 Tamworth Nursery were allocated a PPG of £1273.34 generated from Autumn term - 5 children (45% of all pupils) , Spring 6 children (55% of all pupils) and Summer 10 children (1 of whom was CLA) (62.5% of all pupils) eligible pupils.

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Provision 2015 – 2016 Planned Intervention	Description	% of PPG	Expected Impact	Monitoring & Evaluation
Provide music therapy for 2 x ½ hour sessions per week	Part time music teacher	90%	Greater engagement with pupils in an accessible curriculum.	Greater participation and enjoyment through specialised and targeted curricula for pupils – EYFS data shows increased progress in interaction and communication (see Tapestry).
Increased curricula opportunities for pupils accessing the sensory curriculum – Identiplay, sensory resources, 1:1 interaction and teaching.	Specialised activities for children requiring	10%	Greater engagement with pupils in an accessible curriculum.	Greater engagement for pupils in an accessible curriculum. EYFS data shows increased progress in interaction and communication (see Tapestry).

Nursery Pupil Premium Grant (PPG) 2015/16

Nurseries receive an additional payment called Pupil Premium Grant (PPG), for each three and four year old pupil whose parents are in receipt of certain benefits, those who are in care of the local authority or (from April 2014) are adopted and those whose parents are serving in the armed forces. In 2015 -16 Tamworth Nursery were allocated a PPG of £409.43 generated from 5 eligible pupils (25% of pupils).

For the majority of pupils at Tamworth Nursery there are significant barriers to learning and achievement and we are using our PPG to try and reduce the negative impact of some of these barriers, increase access to differentiated and appropriate curricula and raise the level of attainment and progression for all.

Provision 2015 – 2016 Planned Intervention	Description	% of PPG	Expected Impact	Monitoring & Evaluation
Provide music therapy for 2 x ½ hour sessions per week	Part time music teacher	85%	Greater engagement with pupils in an accessible curriculum.	Greater participation and enjoyment through specialised and targeted curricula for 75% of pupils. EYFS data shows increased progress in interaction and communication (see Tapestry).
Increased curricula opportunities for pupils accessing the sensory curriculum.	Specialised activities for children requiring	15%	Greater engagement with pupils in an accessible curriculum.	Greater engagement for 9 pupils in an accessible curriculum. EYFS data shows increased progress in interaction and communication (see Tapestry).