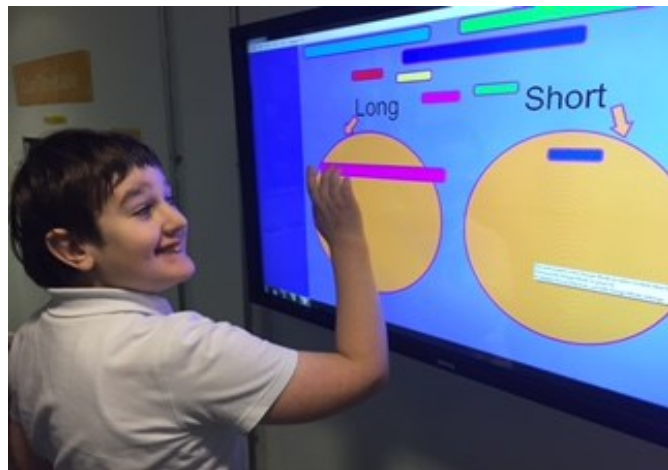


Two Rivers Federation



Parent Information Booklet 2019 – 2020





What are School Governors?

School Governors are people who want to make a positive contribution to children's education.

Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Board is absolutely key to the effectiveness of a school. Time and time again Ofsted (the National Inspection Body for Schools) has noted that the most effective schools demonstrate effective leadership and management - including by the Governing Board.

Executive Headteacher - ANTHONY DOOLEY



I have been a teacher for 33 years and a Headteacher for 22 years. I have been the Executive Headteacher of Two Rivers Federation for the last five years. My role is to articulate and implement a strategic vision for the federation which ensures the highest standards of education for our pupils. I support and advise the Leadership Teams of both schools and work closely with the school's Board of Governors. I sit on all the sub-committees of the Governing Board. I am responsible for working with governors and senior staff to recruit, induct and develop high quality staff.



What do Governors do?

School Governors provide strategic leadership and accountability in schools. Governors appoint the Headteacher and Head of School. It is Governors who hold the main responsibility for finance in schools, and it is Governors who work with the Headteacher to make the tough decisions about balancing resources.

Each individual Governor is a member of a Governing Board, which is established in law as a corporate body. Individual Governors may not act independently of the rest of the Governing Board; decisions are the joint responsibility of the Governing Board.

The role of the Governing Board is a strategic one, its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the Headteacher (a critical friend)

The Headteacher and Head of School:

The Headteacher is responsible for the internal organisation, management and control of the school and the implementation of the strategic framework established by the Governing Board.

The Head of School is responsible for the day to day running of the school and also implementing the strategic framework established by the Governing Board.

Chair of Governors: PAULA STEWART



My name is Paula Stewart and I was a Parent Governor for 15 years. Since my son has left Two Rivers I am now a Co-opted Governor and my role is as Chair of Governors and Chair of the Staffing Committee.

I have supported the school for many years as a Governor. I am the parent of a child with individual needs and I am committed to ensuring that our pupils get the very best that Two Rivers can offer, both in terms of the facilities of our outstanding school and support from our excellent staff, to ensure that every child has their individual needs met to the highest standards. I was a secondary school teacher for many years and am now a senior midwife. I do my best to offer support and leadership to the governors and the staff, as well as use my educational expertise on helping to appoint new staff. Outside of work and school I enjoy horse riding and going out with my sons to try new experiences - they recently took me to EGX a Gaming Fair where I tried retro gaming for the first time!

The role of the Chair of Governors

The role of the Chair of Governors, is leading the Governing Board, is pivotal to the leadership of the school. The chair works in partnership with the Headteacher while holding him/her to account. The role of the Chair of Governors, in supporting the Governing Board to reach these decisions, is vitally important.

Vice Chair of Governors - Jane Oberg



I am the Vice-Chair of Governors and I am a Co-opted Governor and a keen member of the Nursery and Curriculum Committees. I am also lucky enough to be mum to Ruby who is in Year 5 at Two Rivers Primary School.

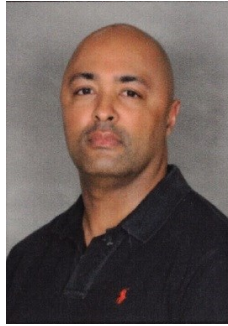
I have been an English teacher for 20 years and am passionate about my subject and education as a whole.

I truly believe that 'together we give our children the roots to grow and the wings to fly' and our school makes a difference in our children's lives every day.

The role of the Vice-Chair of Governors

The Vice-Chair ensures the Governing Board is setting a clear vision, ethos and strategic direction for the school. The role shows that they understand the Governing Board's strengths and weaknesses and ensures these skills are utilised appropriately. They are responsible for and maintain a skills matrix of all Governors so that appropriate Governor Training can be identified where necessary.

GARY GILL



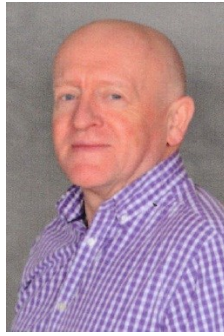
I have been privileged to be a Governor of this school since October 2011. I am the Chair of the Finance Committee.

Having a child with special needs has given me an insight into the many challenges parents have to go through daily. My aim is to give advice to the Leadership Team and as a Governor to help make decisions with the children at the centre of everything.

My son attended Two Rivers Primary School and now has recently moved to the High School so I am very passionate about supporting this great school in every way I can.



DAVID ALLAN



Co-opted Governor after being a Parent Governor for three years. Chair of the Health and Safety Committee.

I support the school through the Governing Board because, as a father of a special needs child, I am passionate about ensuring our children are given the best possible education and environment in which to thrive.

I work for a large engineering firm as their Health and Safety Manager and as a Chartered Health and Safety Practitioner so ideally suited for the H&S role. Away from work I really enjoy travel and introducing my children to experiences and situations that our wonderful planet can offer.

MARGARET SIMMS



I have been a teacher at Quince Tree/Two Rivers for 20 years and served as Head of School at the Primary Site before retiring in 2016. I have been involved with the Curriculum Committee for many years and am particularly keen to ensure that each pupil has access to a curriculum that meets their individual needs.

ANA PAGETT



I am a Parent Governor. I am married to Anthony Pagett and I am a mother of three teenagers. My oldest son Daniel, who is 16 years old, has Autistic Spectrum Disorder with learning difficulties and attends Two Rivers. My other two teenagers names are Matthew and Emily. I have been living in Tamworth since August 2000. I am very glad I am a Governor. My goal is to understand more how school works, to be more involved with school and to offer any help I can. I work as a volunteer in Glascote Heath Library and have previously volunteered at the Food Bank.

KATE TYLER



I am a Governor at Two Rivers School and have been since the federation in 2005 and prior to this at Park School.

I have been involved with the Special Needs Nursery since just after it started over 45 years ago, supporting pre-school children and their parents. Children receive an outstanding education at Two Rivers School and I continue to support this as a Governor.

I am a recently retired Pharmacist and as a Governor I am on the Finance and SEN Nursery Committees.

SHIRLEY KEATING



I have been a Co-opted/Parent Governor for the past five years. I have a son who attends Two Rivers High School Sixth Form. I sit on the Curriculum and Nursery Committees and have been chosen as the 'adoptive' Nursery Governor. Originally from a career in retail management, I then became a flexi-schooler for my son throughout his primary years. When my son joined Two Rivers High School at the age of 11, I went back to college and I have now worked for seven years as a part-time Teaching Assistant in a Primary Special School for cognition and learning in Sutton Coldfield. I am a volunteer for Riding for the Disabled and a member of Cerebra and the National Autistic Society.

As a School Governor I hope to ensure with the support of my fellow Governors, that each and every one of our children has the opportunity to fulfil 'their' full potential, to hold management accountable for the performance of both the school and of its pupils and finally to support the ethos, vision and strategic direction of Two Rivers Federation. Our children CAN live happy, healthy, productive lives.

VAL PICKERING



I am currently a Co-opted Governor and have been a member of staff of Two Rivers School for over 14 years and as Bursar working across both sites since 2005, managing the Schools Finance and HR.



MARIE POVEY



I have worked with SEND pupils for over 20 years and became Assistant Head at Two Rivers Primary four years ago. During my career at Two Rivers I have taught across primary and high school and feel I have always been committed to the roles I have undertaken and have always strived for the best education and support for our pupils and parents. My role within the Governing Board is as a Staff Governor. I attend the Health and Safety Committee meetings. SEND has anyways been at the heart of my career and I'm proud be a part of this great school.

PAUL GREEN



I am an in-house Local Authority Solicitor who primarily deals with Civil Litigation matters on behalf of the Authority that I work for. However, in addition to my primary role, I also provide assistance to schools by way of offering legal and generic advice to them as required. Many years ago I worked on a voluntary basis at a centre for young adults with SEN (Rathbone Society) and regard being a Governor at Two Rivers as another opportunity to support young people though in a different capacity.

ELIZABETH BATES



I am a retired Primary School Headteacher. On retirement I served for five years as a Headlamp consultant supporting newly qualified Headteachers. I have been a member of the Governing Board for eight years and served on the Curriculum Committee before joining the Staffing and Nursery Committees. I feel privileged to serve such an inspirational school offering the very best for our children who deserve the very best.

Contact information

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Education through creativity



